

MASTER HE Student Digital Experience Tracker

Page 1: If you tell us, we can improve

Please tell us how digital technology is used to support your learning. We want to understand your needs and experiences so we can make things better for our learners. There are about **20 questions** and it should take no more than **10 minutes** to complete.

All the questions are optional, but please help us improve by answering as many as you can. Your answers are submitted when you click FINISH on the last page.



By “digital technology,” we mean hardware, software, apps, online tools and websites. Please click **NEXT** to begin.



You and your digital

1. How old are you?

Please enter a number.

2. What gender do you identify as?

- Male
- Female
- Other

3. What stage are you at in your current course?

- First year undergrad
- Middle year(s) undergrad
- Final year undergrad
- Masters/Postgraduate
- Other

4. Which of these personally-owned devices do you use to support your learning? Tick all that apply to you.

- Desktop computer
- Laptop computer
- Tablet/iPad
- Smartphone
- Printer

You and your digital

5. In your own learning time, how often do you use digital tools or apps to ...

	Weekly or more	Monthly or less	Never
Manage links or references	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organise your study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make notes or recordings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look for additional resources not recommended by your lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access lecture notes or recorded lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss your learning informally on social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watch or listen to learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.a. Please give an example of a digital tool or app you find really useful for learning:

6. Do you use any assistive technologies to meet your learning needs? (e.g. screen readers, voice recognition, switches)

- Yes, vital to meet my learning needs
- Yes, optional choice
- No

6.a. If YES, has your institution provided you with any support with assistive technologies?

- Yes
- No

6.b. Please give an example of any assistive technologies, apps or adaptations that you've found useful:

Digital at your Uni

7. Which of these do you have access to at University whenever you need them? Tick all that apply.

- Reliable WiFi
- Online course materials
- e-books and e-journals
- File storage and back-up
- Computers and printers
- Your own social media

8. Which of these University-owned devices do you use to support your learning? Tick all that apply.

- Desktop computer
- Laptop computer
- Tablet/iPad
- Smartphone
- Printer

9. How much do you agree with the following statements?

	Agree	Neutral	Disagree
The University supports me to use my own digital devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I can access University health and wellbeing services online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can participate in student union / club / society activities online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University helps me stay safe online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University protects my data privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital at your Uni

10. If you need help with your digital devices or skills, who do you turn to first?

- Lecturers on my course
- Other Uni support
- Fellow students
- Friends and family
- Online information

11. To improve your experience of digital teaching and learning ... what one thing should we DO?

12. To improve your experience of digital teaching and learning ... what one thing should we NOT DO?

13. Overall, how would you rate the quality of this university's digital provision (software, hardware, learning environment)?

- Best imaginable
- Excellent
- Good
- Average
- Poor
- Awful
- Worst imaginable

Digital on your course

14. As part of your course, how often do you do the following digital activities?

	Weekly or more	Monthly or less	Never
Find information online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work online with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an educational game or simulation for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a polling device or online quiz to give answers in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create a digital record / portfolio of your learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce work in digital formats other than Word/Powerpoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14.a. Please give an example of a course digital activity that you have found really useful:

The questions below are about the VLE (Virtual Learning Environment)

15. How much do you agree with the following statements?

	Agree	Neutral	Disagree
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It is well designed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I rely on it to do my coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I regularly access it on a mobile device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy using the collaborative features	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like it to be used more by my tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Digital on your course

16. How much do you agree with the following statements?

	Agree	Neutral	Disagree
Online assessments are delivered and managed well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching rooms are well designed for the technologies we use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The software used on my course is industry standard and up-to-date	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am told how my personal data is stored and used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. ... and how much do you agree that ...

	Agree	Neutral	Disagree
Before I started my course I was told what digital skills I would need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have regular opportunities to review and update my digital skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital skills are important in my chosen career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My course prepares me for the digital workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learners are given the chance to be involved in decisions about digital services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Overall, how would you rate the quality of digital teaching and learning on your course?

- Best imaginable
- Excellent
- Good
- Average
- Poor
- Awful
- Worst imaginable

Attitude to digital learning

19. When digital technologies are used on my course ...

	Agree	Neutral	Disagree
I understand things better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoy learning more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more independent in my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more connected with my lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more connected with other learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can fit learning into my life more easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Which best describes your preferences as a learner?

- I prefer to learn on my own
- I like a mix of individual and group work
- I prefer to learn in a group

21. When digital technologies are used on my course ...

	Agree	Neutral	Disagree
I am more easily distracted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it harder to manage all the information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more isolated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I find it harder to motivate myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am less likely to attend class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How much would you like digital technologies to be used on your course?

- More than they are now
- Same as they are now
- Less than they are now

Page 9: And finally ...

THIS PAGE MUST BE CUSTOMISED AND THESE NOTES DELETED BEFORE LAUNCHING THE SURVEY.

Below this text you will see some example question types that you can CUSTOMISE or DELETE as you wish.

If you are confident in designing your own questions, you may want to ADD one or two of your own but please be aware that students will drop out if there are too many questions.

Before you CUSTOMISE, DELETE, or ADD any questions please consult the [Tracker online guidance](#) link: Customising your tracker.

23. What curriculum area are you studying in?

- Option 1
- Option 2
- Option 3
- Option 4

24. How much do you agree with the following statements?

	Agree	Neutral	Disagree
Option 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Option 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Option 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Thank you for taking the time to complete this survey. If you want to be included in the prize draw then please add your email below:

Please enter a valid email address.

Page 10: Thank you!

Thank you for taking the time to complete the Student Digital Experience Tracker. Your views will help us to offer you a better digital experience.

More information about this year's Student Digital Experience Tracker project is available via [this Jisc web page](#).
