

## ***Tracker feedback from Experts Meeting June 2016***

### **Questions to consider adding to the Tracker:**

- What technologies do you use to mediate your learning (while being taught)?
- What do you do as an independent learner? What resources do you access? How do you use them?
- Ask students about why they use the particular technology they use – eg told to; found it themselves, peer guidance.
- Which digital platform or search engine do you use to find out about your subjects?
- Which online communities do you use to discuss your learning?
- What do students need or want from their institutional VLE?
- Which digital tools did you find promoted good learning? – Understand concepts well'; promoted a desire to continue exploring; gave you the ability to tailor learning direction
- Who drives learners expectations of use of ILT in the class (FE) – school experience, tutor or institution?
- Why don't you use our VLE more?
- What is preventing those from engaging /collaborating online with others?
- What to hear from what specific Vloggers tutorials sites and social media they learn from – ie what tools and software and apps do students use independently?
- Have students worked with each other to create and share knowledge
- Over the past 6 weeks what has been the most useful way that digital tech has supported your learning?

### **Findings surprised by/wanting more explanation:**

Shocked only 9/10 students search info online eg search engine are they not googling every 5 mins? X 2

7/10 students produce work in a digital format surely nearer 95 % for word and lower for other formats?

Only 7/10 students produced work in a digital format what do they understand as digital? Since colleges may intend to more predominantly to BYOD so finding that FE students are still reliant on institutional devices is interesting. What devices do they still want and need?

More guidance on using digital are needed? Please tell SMT

7/10 students say that tech enhanced learning – why, how can we dig deeper into the data?

Headline 3 – do these findings correlate with staff or institutional views?

Finding 4 – how are the 5/10 working collaboratively formally or informally?

What does the low figure about student knowledge 31.5 % tell us about what they are told, given the rise of learning analytics?

[HB note when reporting we need to clarify the exact wording of these questions: also the introductory preamble that learners were given].

### **Ideas for using/embedding the Tracker**

We should integrate Tracker in a level 1 module

Can students see the link between using tech and their chosen career?

The tracker sounds brilliant: some colleges use surveys which are similar however this one helps is to benchmark. Something I think would be good practice to introduce to trainee teachers

Does good teaching REQUIRE tutors to use technology – how does this link to TEF?

How do we measure impact of technology on learning gain?

Important to take results back to students and decision makers

Benchmark against good practice rather than just what others are doing

Be helpful to compare HE and FE results

Great to have an international comparisons using similar surveys  
Discipline focus – useful to compare between disciplines