



# MASTER Student Digital Experience Tracker (2016-17)

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## Page 1: Welcome!

Please tell us how technology is used to support your learning. We want to understand your needs and experiences, so we can make things better for you.

This Tracker includes questions about your *access* to digital tools and resources, your *digital activities*, the *support* you have for your digital learning, how you like to *learn*, and your *views* on digital learning.

It should take no more than **15 minutes** to complete.



There is a "More info" link under some questions which explains the meaning of the terms used in that question. By "technology," we mean any or all of the following:

- Hardware (computer, tablet, smartphone, etc.)
- Software (word processing, presentation, graphics, etc.)
- Apps and online tools (social media, Skype etc.)
- Websites (for your course, library resources, etc.)

Please click **NEXT** to begin.

This Tracker is being used by your institution as part of the [Jisc Student Digital Experience](#) project.

## Page 2: Digital Access

**1. At your university/college, do you have access to the following whenever you need them?**

|  | Yes                   | No                    | Don't know            |
|--|-----------------------|-----------------------|-----------------------|
| Reliable WiFi                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online course materials                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e-books and e-journals (HE only)             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Personal information online                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| File storage and back-up                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mobile access to university/college services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computers and printers                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**2. Which of these personal and university/college-owned digital devices do you use to support your learning?**

|                          | Desktop computer         | Laptop computer          | Tablet / iPad            | Smartphone               | Printer                  |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Uni/College-owned device | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| My device                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## Page 3: Digital support

### 3. Are you able to ...

|  | Yes on my own         | Yes with support      | No                    | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Behave safely and respectfully online                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Create a positive online profile                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Judge online content for its relevance and reliability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change privacy settings and manage passwords           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Modify standard settings to suit my needs              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 4. Who best supports you to learn these kinds of skills?

- Tutors on my course
- Other College support
- Fellow students
- Online information
- Friends and family

### 5. Do you have a disability or health issue that affects how you study?

- Yes
- No

5.a. If NO, please go to Q6. If YES...

|  | Yes                   | No                    |
|--|-----------------------|-----------------------|
| Have you had any difficulty accessing college/university information or course content as a result of your disability? | <input type="radio"/> | <input type="radio"/> |
| Have you had any support to use assistive technologies from your college/university?                                   | <input type="radio"/> | <input type="radio"/> |

**5.a.i.** Please give an example of an assistive technology, app or adaptation that you have found really useful:

## Page 4: Digital activities

### 6. As part of your course, how often do you do the following digital activities?

+ More info

|  | Weekly or more        | Monthly or less       | Never                 |
|--|-----------------------|-----------------------|-----------------------|
| Find information online                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work online with others                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Produce work in a digital format                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Create a formal record of your learning                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use an educational game or simulation for learning           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use a polling device or online quiz to give answers in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 6.a. Please give an example of a course digital activity that you have found really useful:

### 7. In your own learning time, how often do you use digital tools or apps to ...

+ More info

|                          | Weekly or more        | Monthly or less       | Never                 |
|--------------------------|-----------------------|-----------------------|-----------------------|
| Manage links/references  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organise your study time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make notes or recordings | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|  |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|
| Look for additional resources not recommended by your tutor/lecturer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access lecture notes or recorded lectures                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access learning on the move  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Watch or listen to learning materials                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discuss your learning informally on social media                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**7.a. Please give an example of a digital tool or app you find really useful for learning:**

## Page 5: Digital learning

### 8. When digital technology is used on my course ...

[+ More info](#)

|   | Agree                 | Neutral               | Disagree              | Don't know            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I understand things better                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am more independent in my learning        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel more connected with my tutors        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel more connected with other learners   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can fit learning into my life more easily | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 9. When digital technology is used on my course ...

|  | Agree                 | Neutral               | Disagree              | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I am more easily distracted                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I find it harder to manage all the information | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel more isolated                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I find it harder to motivate myself            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am less likely to attend class               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



## Page 6: Your views

### 10. How much do you agree with the following statements?

|  | Agree                 | Neutral               | Disagree              | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Digital skills are important in my chosen career                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My course prepares me for the digital workplace                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online assessments are delivered and managed well                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am told how my personal data is stored and used                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learners are given the chance to be involved in decisions about digital services | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### 11. To improve your experience of digital teaching and learning ... what one thing should we DO?

### 12. To improve your experience of digital teaching and learning ... what one thing should we NOT DO?

## Page 7: And finally ...

**THIS PAGE MUST BE CUSTOMISED BEFORE LAUNCHING THE SURVEY.**

Please consult the online guidance information about customising your survey before proceeding. Choose a maximum of 2 questions from the suggestions below, and delete the rest.

Remember to delete this note before you finalise the page and launch the survey.

### Digital skills

#### 13. How much do you agree with the following statements?

|   | Agree                 | Neutral               | Disagree              | Don't know            |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Before I started my course, I understood what digital skills I would need | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can access digital training and support when I need it                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have been made aware of any digital skills I need to improve            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### Digital safety and wellbeing

#### 14. How much do you agree with the following statements?

|  | Agree                 | Neutral               | Disagree              | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I know where to get help from my university/college if I am bullied or harassed online | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|   |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| I can access university/college health and wellbeing services online      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I can participate in student union / club / society activities online     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The university/college protects my data privacy                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The university/college helps me stay safe online                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The university/college expects me to behave respectfully in online spaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## e-Assessment

### 15. How much do you agree with the following statements?

[+ More info](#)

|  | Agree                 | Neutral               | Disagree              | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I find it more convenient to submit assignments electronically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I enjoy using online quizzes to test my knowledge              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I make better use of feedback if it is delivered digitally     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| University/college systems help me to avoid plagiarism         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Use of the VLE \*Please add the name of your VLE here to personalise this for your students\***

**16. How much do you agree with the following statements?**

+ More info

|  | Agree                 | Neutral               | Disagree              | Don't know            |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I rely on it to do my coursework             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I regularly access it on a mobile device     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I enjoy using the collaborative features     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would like it to be used more by my tutors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**IF YOU WANT TO ADD YOUR OWN QUESTION, USE THE TEMPLATE BELOW AND DELETE THIS!**

**17. How much do you agree with the following statements?**

|          | Agree                 | Neutral               | Disagree              | Don't know            |
|----------|-----------------------|-----------------------|-----------------------|-----------------------|
| Option 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Option 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Option 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Page 8: About you

**THIS PAGE MUST BE CUSTOMISED BEFORE LAUNCHING THE SURVEY.**

You cannot edit the gender and age questions. For the remaining questions, please choose two ways of grouping students that make sense at your institution and that will allow for meaningful comparisons. For example you might choose two of: year of study; subject of study; mode of study; place of study. For each question you will have to write a set of options that cover ALL the possibilities that students might want to select.

Please consult the online guidance about customising your survey before proceeding.

Remember to delete this note before you finalise the page and launch the survey.

### 18. How old are you?

- Under 21
- 21 to 24
- 25 to 60
- 61 +

### 19. What gender do you identify as?

- Male
- Female
- Other
- Prefer not to say

**20. What stage are you at in your current course?**

- First year
- Second year
- Third year
- Fourth year

**21. What curriculum area are you studying in?**

- Option 1
- Option 2
- Option 3
- Option 4

## Page 9: Thank you!

**Thank you** for taking the time to complete the Student Digital Experience Tracker.

More information about this year's Student Digital Experience Tracker project is available via [this Jisc web page](#).

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