

Bristol
17/02/2016

What Skills learners say

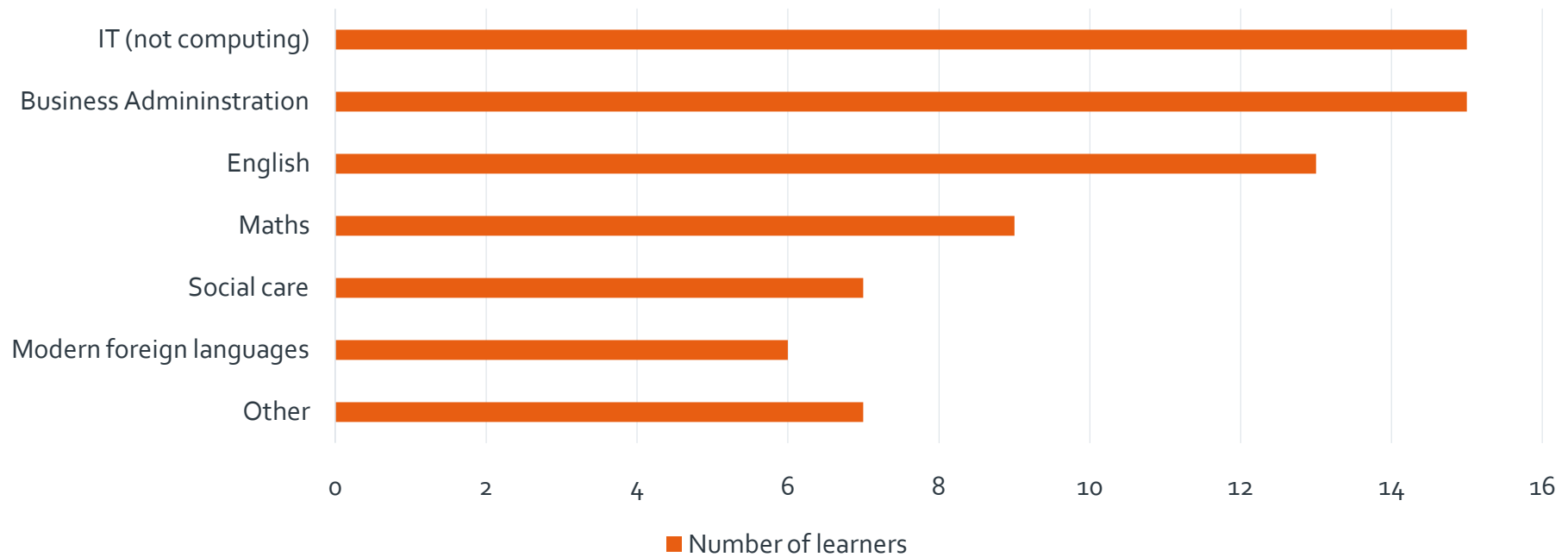
#digitalstudent

<http://digitalstudent.jiscinvolve.org>

Sheffield	InTouchCare	Private training provider	Social care/ childcare , level 2	7
Stoke-on-trent	Stoke ACL	ACL	Functional Maths, level 2	4
London	LESOCO	FE college	Business management , levels two and three	13
Bristol	Lifetime careers	Private training provider	Hospitality , levels two and three	10
Lowestoft	Realise futures	Private training provider (social enterprise)	Land based, levels E and E1	3
Leicester	Leicester ACL	ACL	IT/ basic skills, levels E, one and two	7
Derby	Derby ACL	ACL	Recreational languages, levels E, one and three	6
Carmarthen	Carmarthenshire ACL	ACL	IT/ art/ functional English and Maths , levels E to three	20
Totals		ACL; private trainers 3; FE college 1		70

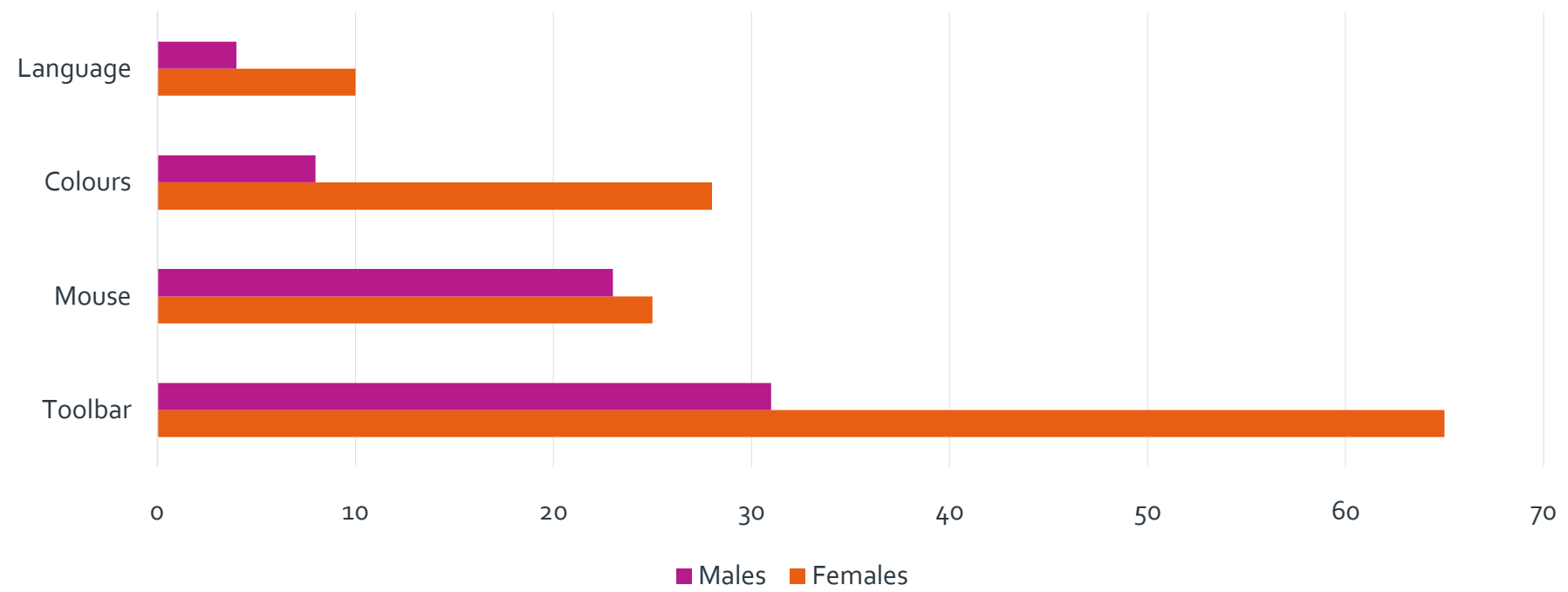
Courses of study

- » Learners of all ages from 16 to 60+
- » Broad range of study programmes

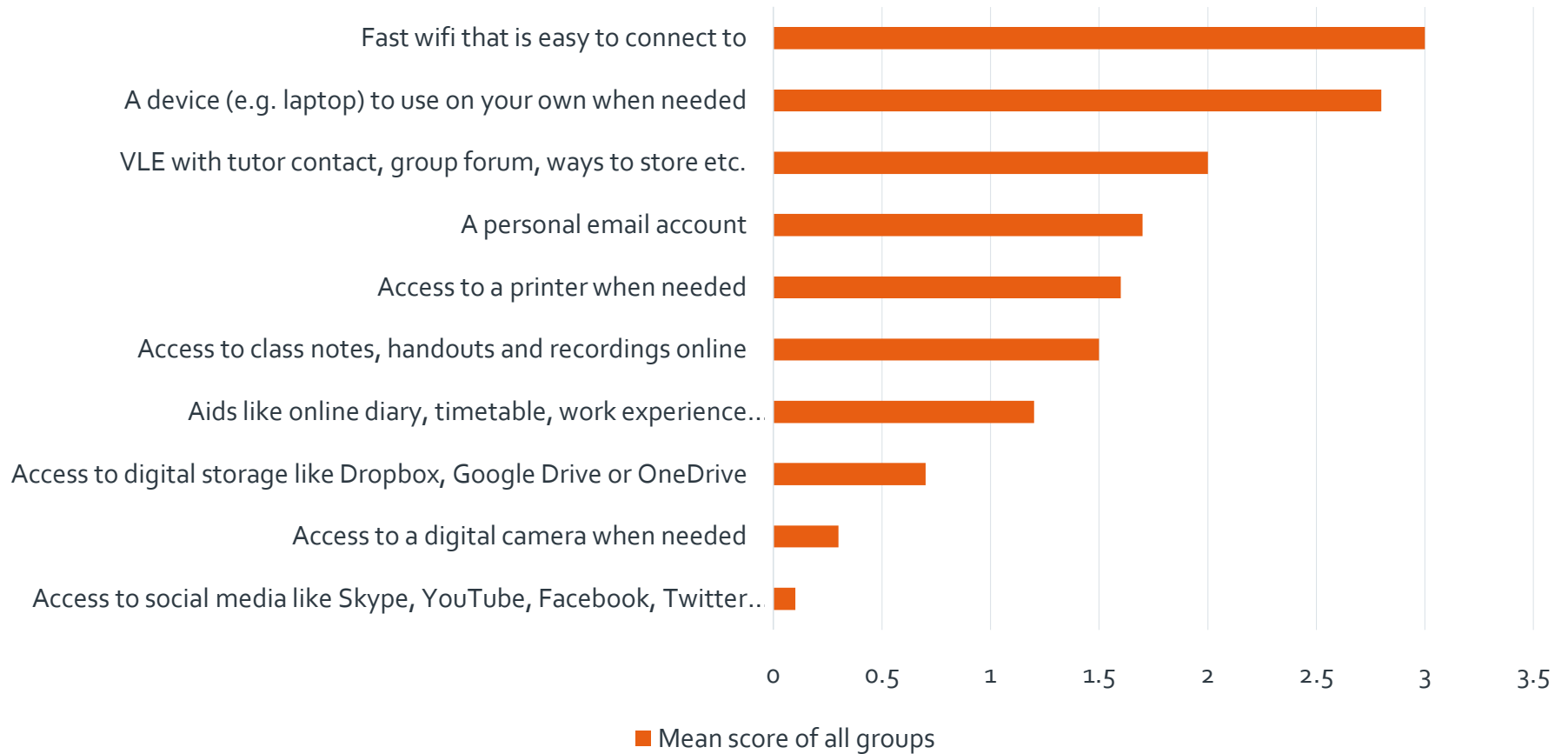


Customising

» Females more likely to customise tool bars and colour schemes



Access to technology – relative importance of items



- » “It would be good if we (an apprentice group) had a private Facebook page where you put all the class notes, so we could access them when we’re at work.”

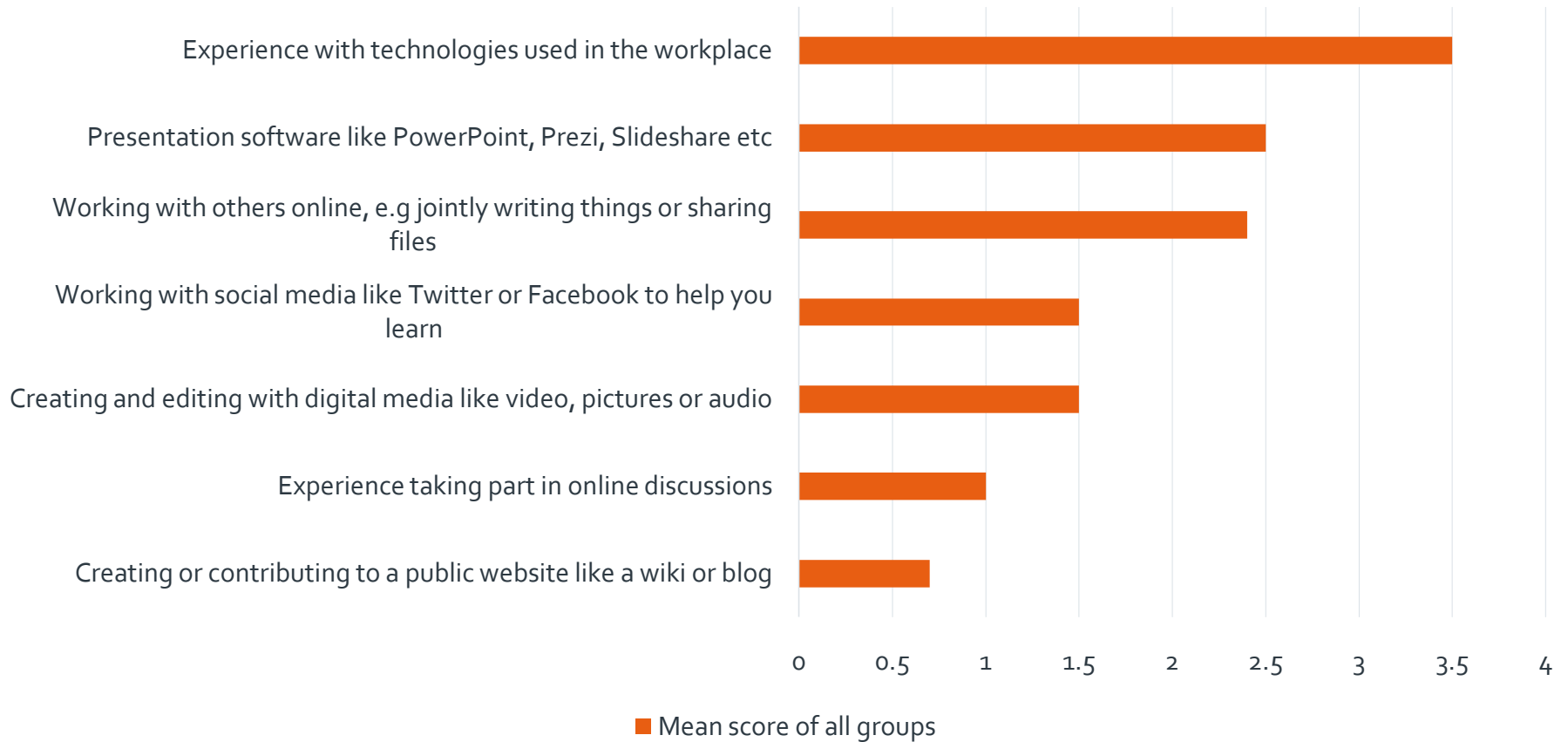


Useful skills – relative importance of items



- » “In 5 years’ time, basic IT skills will have changed, so you have to keep learning it. I can learn a lot on my own, but you need to be taught spreadsheets”
- » “I don’t understand any of that (computer code) I’m not interested. But, if somebody had introduced me to it, it might have been an opportunity”

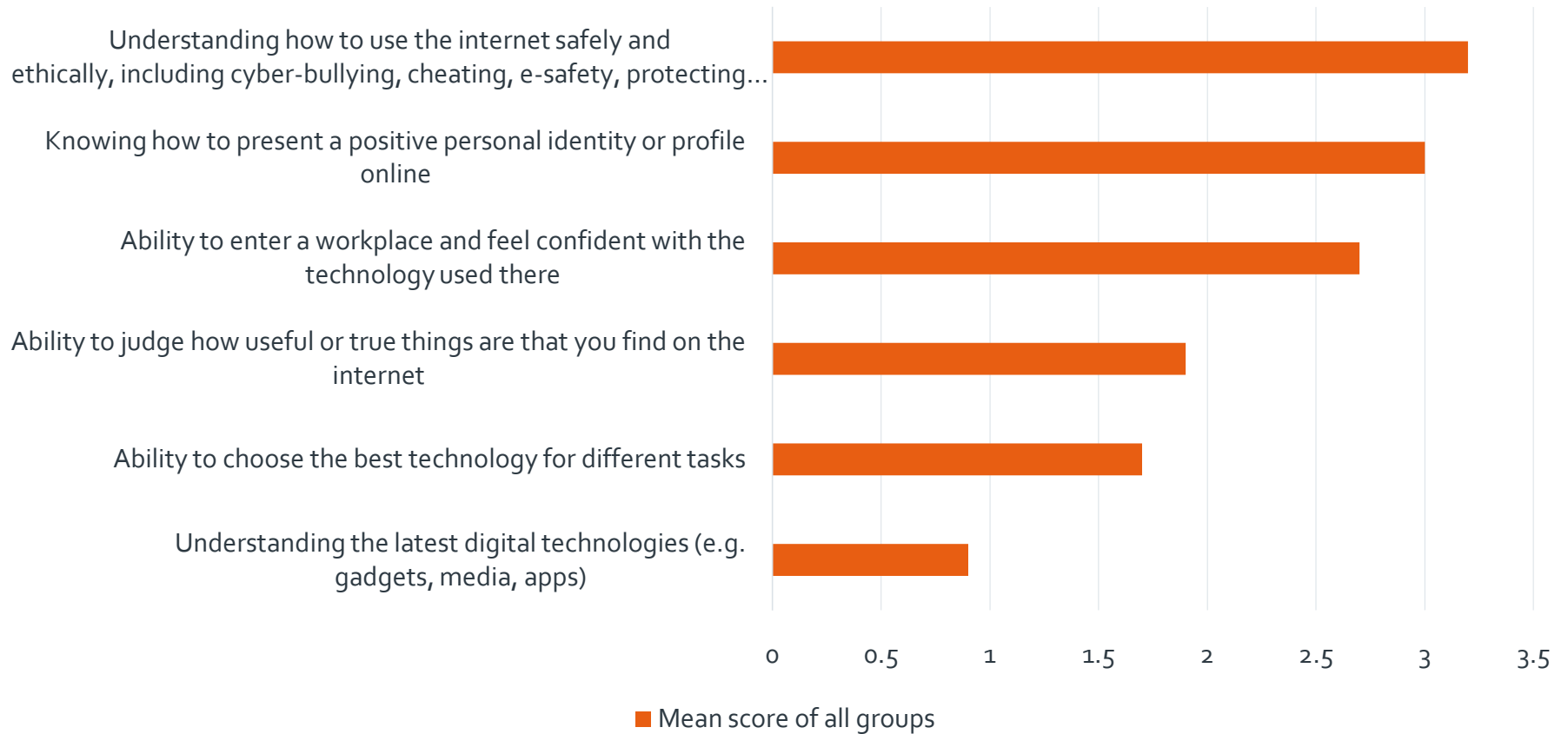
Experiences on course – relative importance of items



- » “It’s easy to come across like you’re being really abrupt (online) and you don’t mean to, so you’ve got to be really careful... and I think people really have to learn that.”



Making good choices – relative importance of items



- » Learners' skills + use of technology far from homogeneous – even amongst the same age groups
- » Learners want access to a device they can use, prefer an open 'bring your own' (BYO) device policy

- » Learners highly responsive to being asked how they would like to use digital technology
- » Process gave providers concrete model for eliciting learners' views of their provision
- » Engaging learners in discussions around technology can prompt positive changes in existing teaching and learning practice

- » Cards an effective method to raise awareness of ways to use digital technology for learners + providers
- » Managers can use learner quotes from discussions as powerful ammunition to persuade superiors to improve / extend digital provision