

27/04/2016

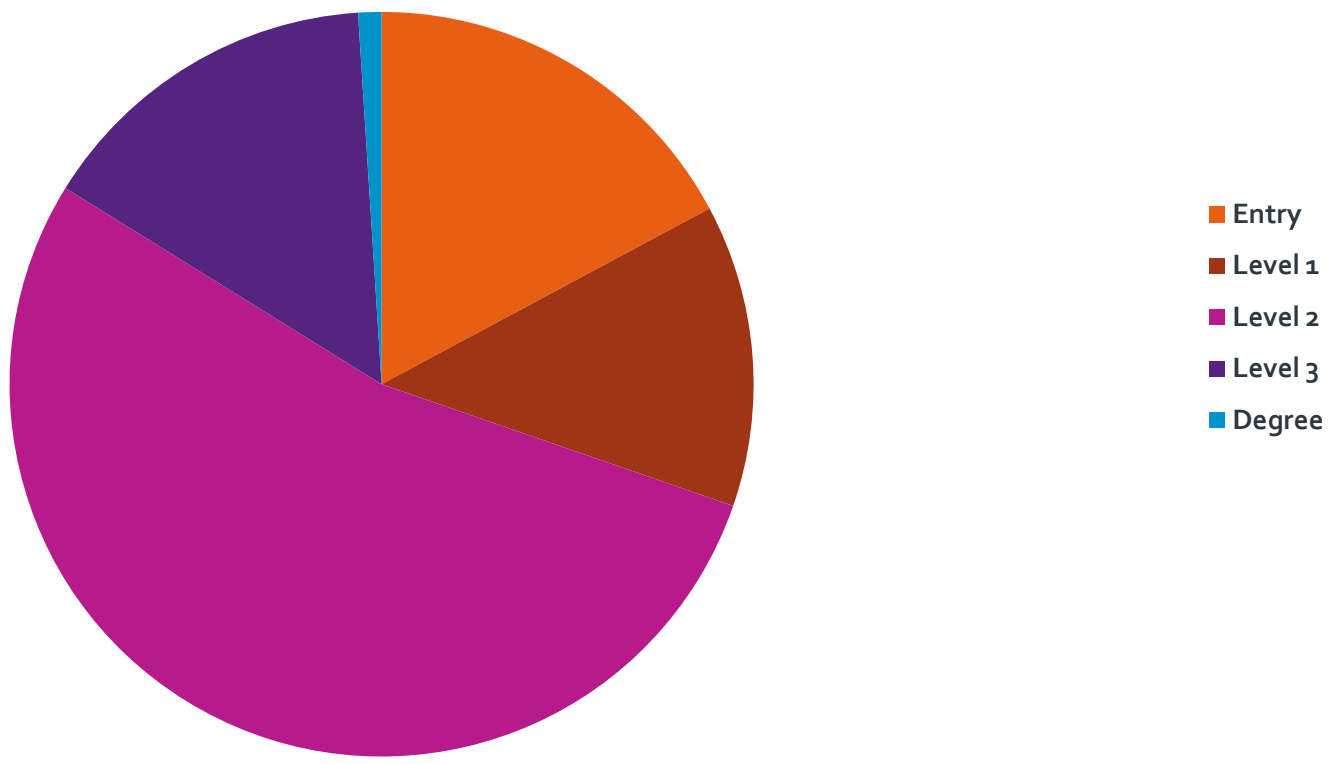
What Skills learners say

#digitalstudent

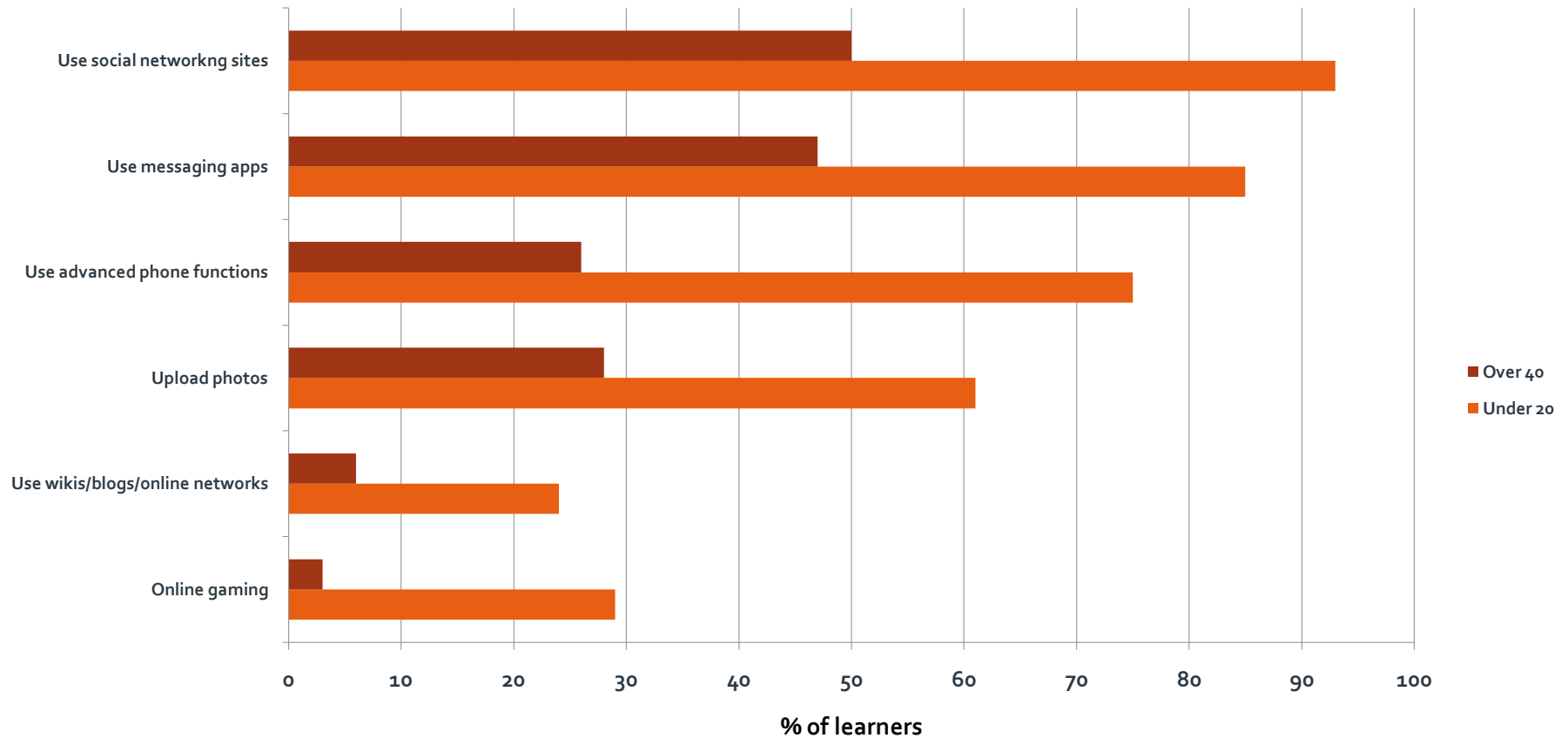
<http://digitalstudent.jiscinvolve.org>

<i>Location</i>	<i>Provider</i>	<i>Type of provider</i>	<i>Learners' courses</i>	<i>No.</i>
Sheffield	InTouchCare	Private training organisation	Social care/ childcare, level 2	7
Stoke-on-trent	Stoke ACL	ACL	Functional Maths, level 2	4
London	LESOCO	FE college	Business management , levels two and three	13
Bristol	Lifetime Training	Private training organisation	Hospitality , levels two and three	10
Lowestoft	Realise futures	Private trainer (social enterprise)	Land based, levels E and E1	3
Leicester	Leicester ACL	ACL	IT/ basic skills, levels E, one and two	7
Derby	Derby ACL	ACL	Languages, levels E, one and three	6
Carmarthen	Carmarthenshire ACL	ACL	IT/ art/ functional English and Maths , levels E to three	20
Taunton	Somerset College	FE	Childcare; Motor Vehicle; Hairdressing – Level 2	33
Scotland	HMP Shotts (New College, Lanarkshire)	Offenders	Numeracy, Literacy, IT	8
Devon	HMP Channings Wood (Weston College)	Offenders	Various from Levels 1 - 3, plus one English Literature degree student	8
Rotherham	WEA	ACL	Various – all Level 2	4
<i>Totals</i>		<i>ACL 5; private trainers 3; FE colleges 2; Prisons 2</i>		123

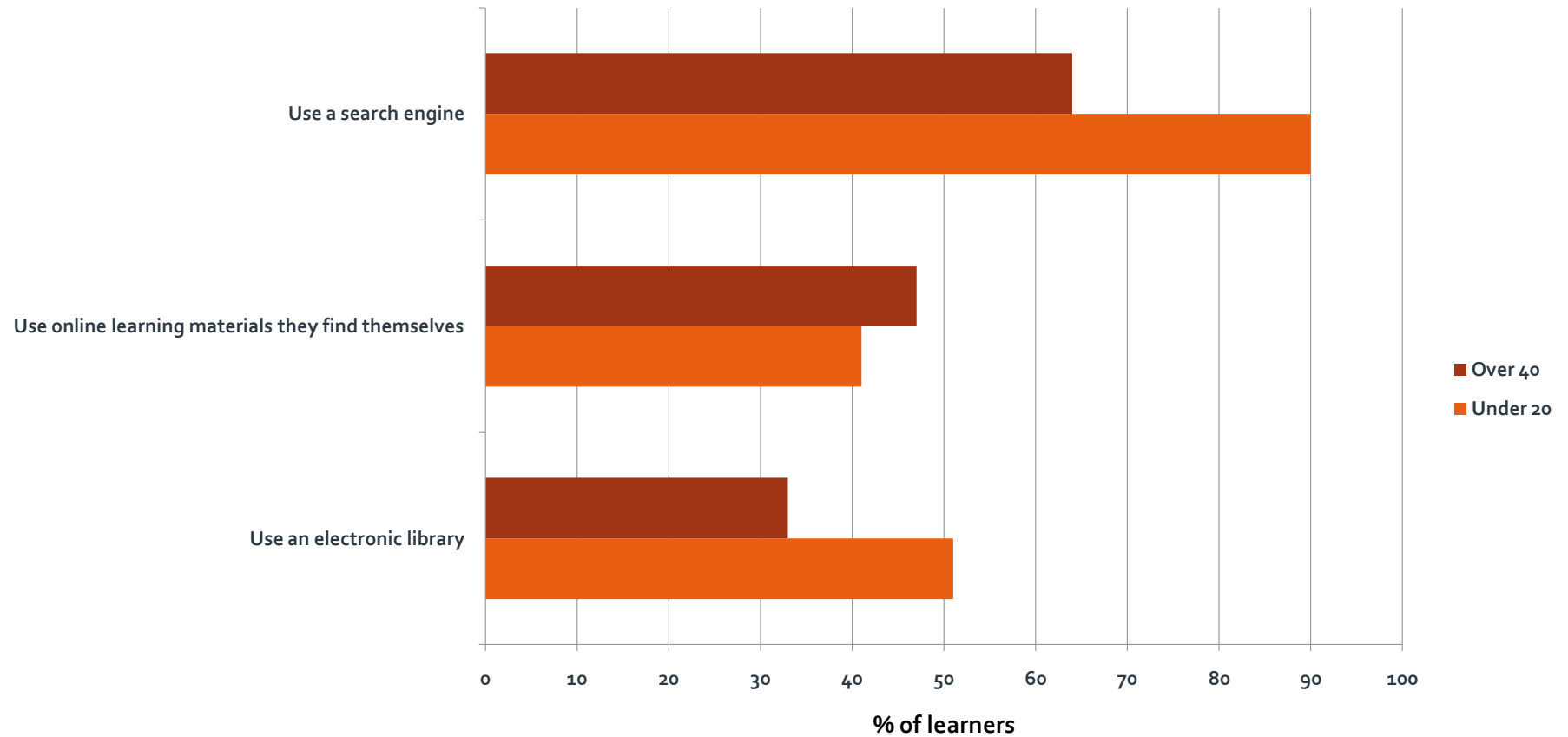
Learners' levels of study



What learners use their devices for in their personal and social lives



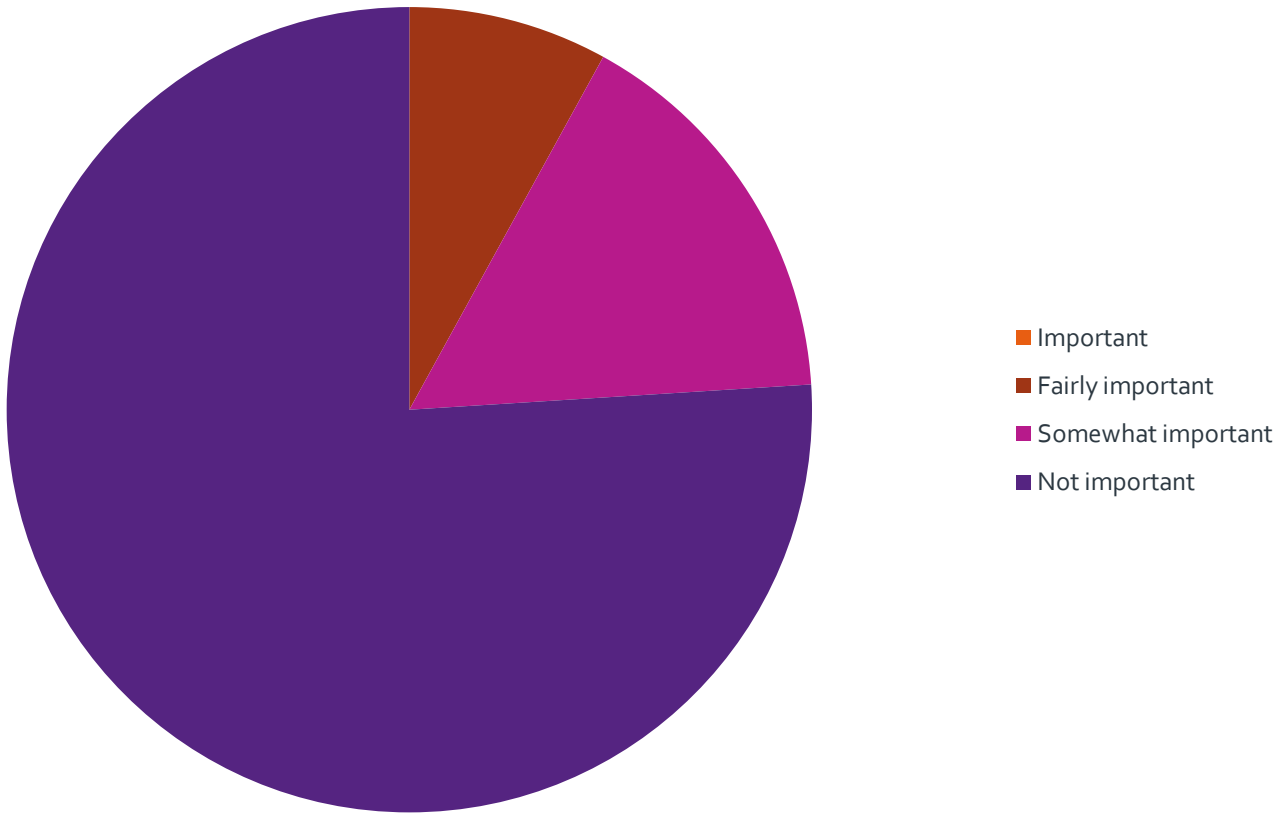
How learners use their devices in their studies



<i>Group</i>	<i>Item</i>	<i>% of lists</i>
Skills	Basic ICT skills e.g. use of internet search, email, word processing, spreadsheets, etc	92
Access	Fast wifi that is easy to connect to	84
Access	A device like a laptop, tablet or fixed computer to use on your own when needed	80
Experiences	Experience with technologies used in the workplace	79
Making good choices	Ability to enter a workplace and feel confident with the technology used there	76

- » “In 5 years’ time, basic IT skills will have changed, so you have to keep learning it. I can learn a lot on my own, but you need to be taught spreadsheets.”
- » “If the wifi signal is bad, it can disrupt the lesson and mess up your learning.”
- » “It’s not always easy to bring your own laptop to the classroom – and mobile phones aren’t allowed.”
- » “I’m looking for a job and I’m worried I won’t be able to understand the software they use at work.”

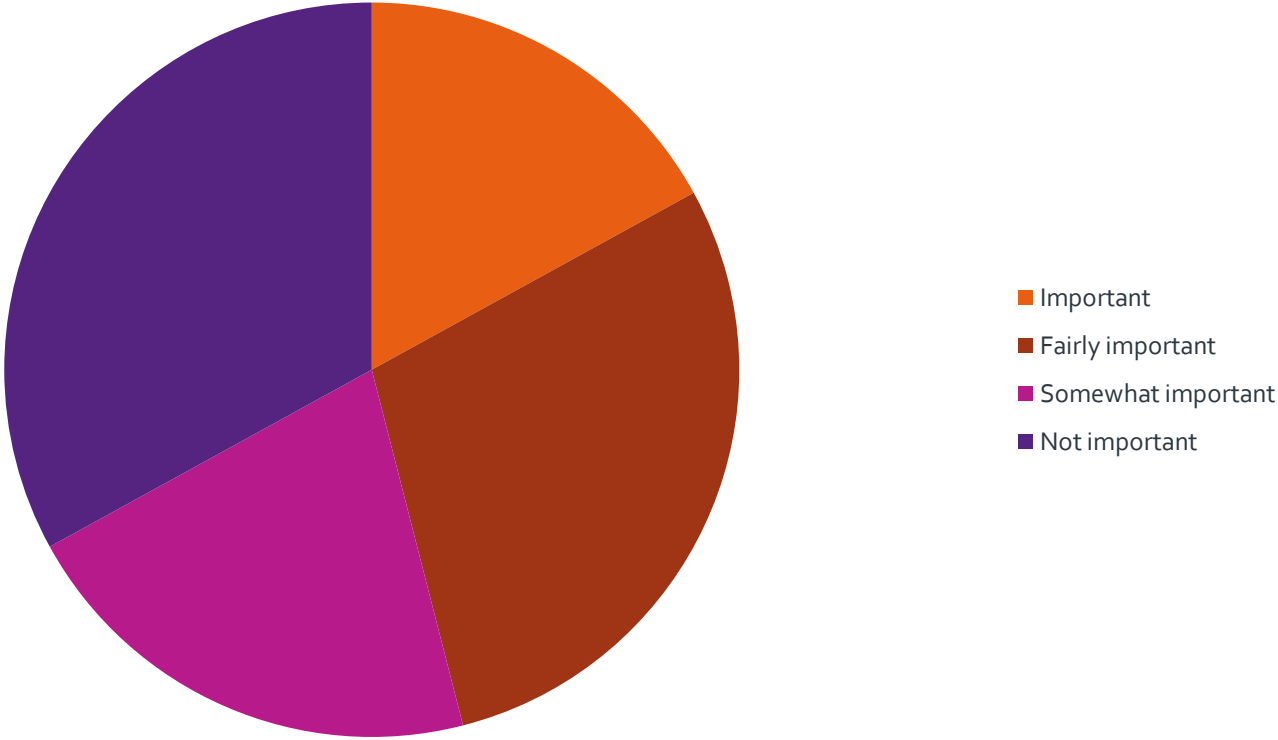
Access to digital storage like Dropbox, Google Drive or OneDrive



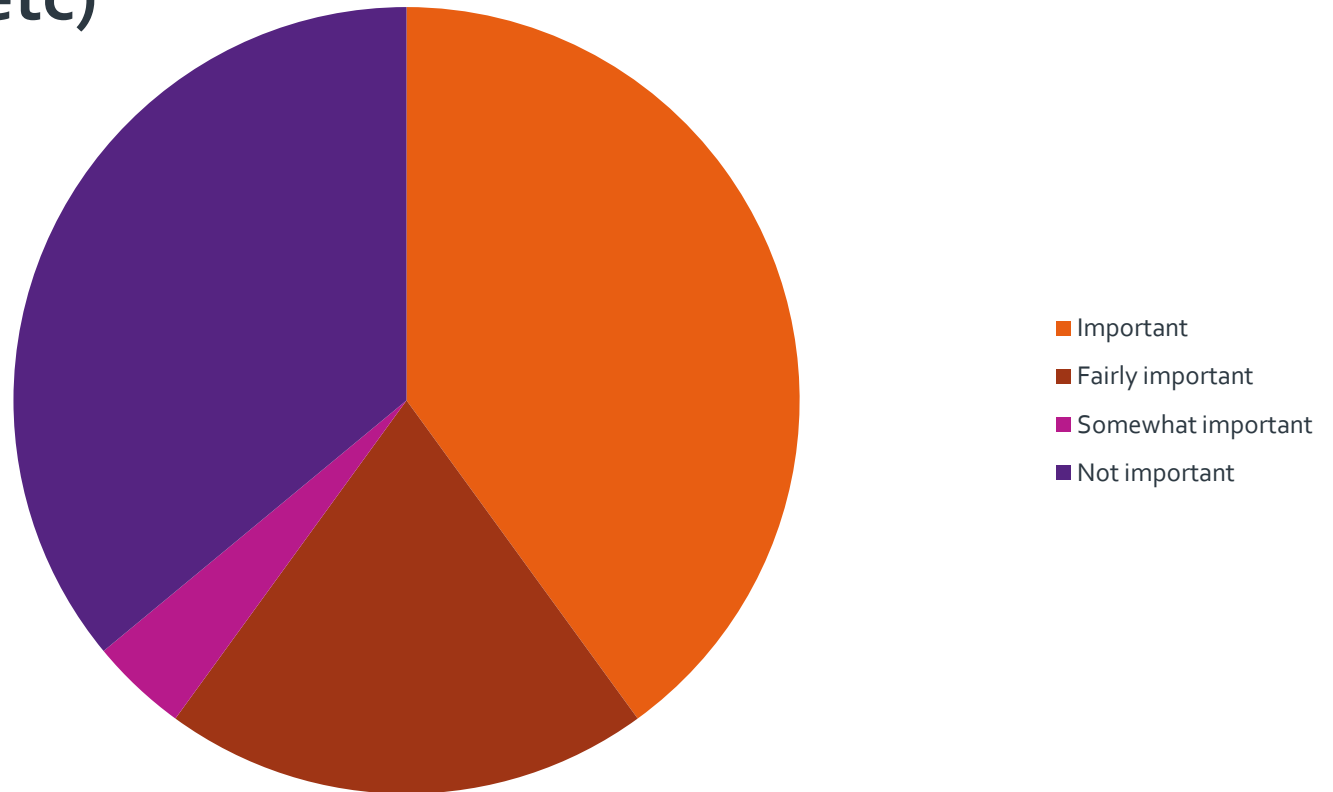
“It would be good if we had a private Facebook page where you put all the class notes, so we could access them when we’re at work.”



Experience with presentation software like PowerPoint, Prezi, SlideShare, etc



Understanding how to use the internet safely and ethically, including cyber-bullying, cheating, e-safety, protecting private information, sticking to a clear moral code, etc)



» “It’s easy to come across like you’re being really abrupt (online) and you don’t mean to, so you’ve got to be really careful... and I think people really have to learn that.”

» “They did internet safety at school, but it wasn’t done well”



- » Learners' technology skills and use of technology are far from homogeneous – even amongst the same age groups.
- » Learners want access to a device they can use, preferably through an open 'bring your own' (BYO) device policy
- » Learners are highly responsive to being asked how they would like to use digital technology.
- » Learners are more concerned with good access and relevant experiences rather than the latest gadgets.

- » The process gave providers a concrete model for eliciting learners' views of their provision.
- » The process of engaging learners in discussions around technology can prompt positive changes in existing classroom practice.
- » The cards are an effective way to raise awareness of wider opportunities to use digital technology among both learners and providers.
- » Managers can use learner quotes from these discussions as powerful ammunition to persuade their superiors to improve or extend digital provision.