Jisc

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**Meeting the needs of all learners:
What the research says**

#digitalstudent        http://digitalstudent.jiscinvolve.org

Jisc

Vocational

Basic skills

Apprenticeships

Recreational



Background

Prior educational/work experience

Achievement

14-90 years old

Full/part-time

Day release

» Databases

» Abstracts + proceedings of conferences

» Journals

» Websites of organisations

» Collections of case studies

» Ofsted reports

» Institutional documents

» Individual contacts



KEEP CALM AND LITERATURE REVIEW

» Problems: access to good laptops, printers and internet connectivity

» Students want experience with software + hardware that's used in their work places

» VLE / LMS are NOT redundant - maybe yet to reach their potential

» Students' technology skills vary widely – even amongst same age groups. We can't take skill levels for granted

» Lack of student voice in the sector

» Lack of good equipment + wifi

» Difficult transporting equipment to venues, blocks on websites at schools, not getting passwords from venue

» Teachers lack training in how to use technologies + no time to prepare materials / backups

» Shortage of tutors

» No uniform skill levels

» No enthusiasm for MOOCs from learners

» Little student voice in the literature. But with a wide range of learners, it may be nearly impossible to act on it anyway

» Restricted access to devices, internet, information and support

» Limited access even to existing technologies due to competing priorities / philosophies

» Access to meaningful learning opportunities often decreases as students near release

» No continuity of learning support after release

» Need for dedicated technology-enabled learning space

» Limitations of access, support and quality content, but **Virtual Campus** still has potential

» Can't take students' digital skills levels for granted, but do not assume the worst

» Clear need to assess and cater for different digital literacies across the sector

» Jisc pages on **Developing Digital Literacies** with resources and links is first point-of-call: https://www.Jisc.ac.uk/guides/developing-digital-literacies) together with **Building digital capability service**: https://digitalcapability.jiscinvolve.org/wp/

» *"But, learner voice studies…have provided evidence to suggest that the "digital native" is a chimera and that we are all – and always have been –immigrants (digital or otherwise) to any community of practice."* (Roberts 2011)

» Need to focus on infrastructure and access above more "charismatic" technologies

» Relatively little quality research in the work-based learning field

» Little quality research in adult and community learning

» Some good research into prison learning – Australian examples are relevant to the UK

» Reports of practice are largely from a teacher's perspective

» Collections not tagged for learner experience

» What are your key challenges in supporting your learners' digital experience?

» Note these down on the flipchart paper

» Share any solutions or examples of good practice

» Prepare to feedback the top challenge