



Jisc

Leicester

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Gathering learners' views

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#digitalstudent

<http://digitalstudent.jiscinvolve.org>

1. How do you gather your learners' views of technology?
2. How do you engage your learners in the development of your digital strategy or digital environment?



Write down your answers on 2 post-it notes!

- » Learners in our studies saw the digital student project as an opportunity to **contribute and get involved**
- » **Digital engagement methods** such as social media, Padlets, Twitter walls, vox pops etc., are popular...
- » ... and once established can be used for other issues too
- » Digital learners are varied – it is important that the **experience of different groups** is represented
- » Learners can get **involved in different ways** e.g. advocate, researcher, representative, intern, change agent, project lead, buddy, mentor, designer...
- » Make sure learners can share ideas and **see how they are acted on**

Jisc Learner digital experience tracker

<http://bit.ly/jiscdigidataservice>

- » The Learner digital experience tracker enables colleges and skills providers to:
 - » **gather evidence** from learners about their digital experience, and track changes over time
 - » **make better informed decisions** about the digital environment
 - » **target resources** for improving digital provision
 - » **plan** other research, data gathering and learner engagement around digital issues
 - » **demonstrate** quality enhancement and learner engagement to external bodies and to learners themselves

Pilot providers

- » Cornwall College
- » Barton Perveril Sixth Form College
- » North Lindsey College
- » Basingstoke College
- » The Sheffield College
- » Fife College
- » Harlow college
- » Aquinas College
- » **Specialist colleges:**
 - » Royal National College for the Blind (RNC)
 - » FairField Farm College
 - » Surveys run from March to end of April
 - » Analysis of data for providers and for sector



Cornwall College Digital Experience Tracker 2016

1 What digital devices do you use to support your learning? (Tick all that apply)

Having trouble with the format of this question? [View in tableless mode](#)

	Personal use	Available at College/learning provider
Desktop computer	<input type="checkbox"/>	<input type="checkbox"/>
Laptop computer	<input type="checkbox"/>	<input type="checkbox"/>
Tablet / iPad	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone	<input type="checkbox"/>	<input type="checkbox"/>
Printer	<input type="checkbox"/>	<input type="checkbox"/>
Other digital device	<input type="checkbox"/>	<input type="checkbox"/>

a If you chose "other", please tell us what other devices you use to support your learning:



We conducted 12 focus groups:

- » Spoke to 123 learners
- » Groups cover a good geographical spread
- » Learners are from a range of skills sectors and study levels: apprenticeships, adult and community learning and offender learning
- » Dropouts (of providers and learners) has been challenging

Tools

- » Learner profile
- » Focus Group Process
- » Card sort

Skills

- » What we learnt about conducting research in the Skills sector setting



- » Card sort protocol
- » Technology
- » Room arrangement
- » Permissions (organisations and individuals)



- » Take the cards out of the envelope and lay them on the table so that all are visible.
- » Put the 'theme heading' at the top and after a group discussion, put the remaining cards in order of importance underneath the theme card.
- » If you want to add something to the existing cards, use a post-it.
- » If you don't understand a card or consider it unimportant, put it back in the envelope.
- » Timed exercise keeps everyone on task.

- » How was that for you?
- » What have you learned?
- » How might you use this?



Supporting our learners' digital experience

Catriona Appleton, Jisc Account Manager