Jisc

Bristol

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**Meeting the needs of all learners:
What the research says**

#digitalstudent   http://digitalstudent.jiscinvolve.org

Vocational

Basic skills

Apprenticeships

Recreational

Background

Prior educational/work experience

Achievement

14-90 years old

Full/part-time

Day release

» **Databases**

» **Abstracts + proceedings of conferences**

» **Journals**

» **Websites of organisations**

» **Collections of case studies**

» **Ofsted reports**

» **Institutional documents**

» Problems: access to good laptops, printers and internet connectivity

» Students want experience with software + hardware that's used in their work places

» VLE / LMS are NOT redundant - maybe yet to reach their potential

» Students' technology skills vary widely – even amongst same age groups. We can't take skill levels for granted.

» Lack of student voice in the sector

» Lack of good equipment + wifi

» Difficult transporting equipment to venues, blocks on websites at schools, not getting passwords from venue

» Teachers lack training in how to use technologies + no time to prepare materials / backups

» Shortage of tutors

» No uniform skill levels

» No enthusiasm for MOOCs from learners

» Little student voice in the literature. But with a wide range of learners, it may be nearly impossible to act on it anyway

» Restricted access to devices, internet, information and support

» Limited access even to existing technologies due to competing priorities / philosophies

» Access to meaningful learning opportunities often decreases as students near release

» No continuity of learning support after release

» Need for dedicated technology-enabled learning space

» Limitations of access, support and quality content, but **Virtual Campus** still has potential

» Can't take students' digital skills levels for granted, but do not assume the worst

» Clear need to assess and cater for different digital literacies across the sector.

» Jisc pages on *Developing Digital Literacies* with resources and links is first point-of-call: https://www.Jisc.ac.uk/guides/developing-digital-literacies)

» *"But, learner voice studies…have provided evidence to suggest that the "digital native" is a chimera and that we are all – and always have been –immigrants (digital or otherwise) to any community of practice."* (Roberts 2011)

» Need to focus on infrastructure and access above more "charismatic" technologies

» Little quality research in the sector

» Reports of practice are largely from a teacher's perspective

» Collections not tagged for learner experience

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» What are your key challenges in supporting your learners' digital experience?

» Note these down on the flipchart paper

» Share any solutions or examples of good practice

» Prepare to feedback the top challenge