



## Digital student: learner profile

The information you give us on this form will be kept strictly confidential. It will ensure that we have accurate information about you and your educational context and background. The questions about your uses of technologies will provide a starting point for conversations about your uses of technologies to support your learning.

## Section A: Information about you

A1. Name												
A2. Preferred e												
A3. Age		A4. Gender		Male		Female						
A5. Name of yo												
A6. Which cou												
A7. Are you a UK resident?			Yes		No							
A8. Is English your first language?			Yes		No							
If not, what is your first language?												
A9. How many hours of paid work per week do you normally do? Please tick one box on the line below												
30+ hours		10 to 30 hou	rs		Less tha	n 10 hours		Not empl	oyed			
A10. What is your highest previous educational qualification? Please tick one box on the line below												
GCSE		A-Levels	Undergraduate degree NVQ Other									
A11. What is your current level of study? Please tick one box on the line below												
Entry level		Level 1		Level 2		Level 3		Other (please state)				
A12. Where do you usually study? Please tick one box on the two lines below												
Ноте	Workplace		Computer room		Learning resou		esource ce	source centre		Library		
Placement		Other (please	e state)									
A13. Is learning a problem for you? (See below for examples of what we mean).  Yes*  No												
*If 'Yes' and you are willing to indicate the nature of your difficulties, please tick all that apply:												
Specific learnin	g difficulty (	e.g. dyslexia)	Autistic Spectrum Disorder/Asperger's Syndrome									
Blind or partially sighted			Deaf or hard of hearing			Wheelchair user or mobility difficulties						
Mental health difficulties			Other (please state)									

## Section B: Information about your technology use

B1. I have access to a computer / laptop / tablet / phone connected to the internet (Please tick all that apply)											
At home	At work		On placement			ase state)					
B2. I have access to broadband internet (Please tick all that apply)											
At home	At work			At my training provi		der		On my mobile			
B3. How often do you use a computer? (Please tick one)											
Every day	Every day A few times a week Less than once per week Less than once per month										
B4. How often do you access the internet? (Please tick one)											
Every day	A few times	a week	Less tha	an once per v	week		Less than o	nce per n	nonth		
B5. In what way(s) do you customise your computer to suit your personal preferences? (Please tick all that apply)											
Tool bar(s) and menu iter		Background colours Language									
B6. Which of the following technologies do you own? (Please tick all that apply)											
Desktop computer		iPod or n	np3 player		Webcam		Laptop		Digital camera		
Tablet device (e.g. iPad)	device (e.g. iPad) Smart phone (e.g. iPhone, A				hone) eBook reader (e			der (e.g. k	g. Kindle, Kobo)		
B7. Which of the following do you do in your personal and social life? (Please tick all that apply)											
Use social networking websites (e.g. Facebook, Twitter, Google+, WhatsApp, Facetime)											
Messaging apps (e.g. WhatsApp, Facebook messenger, Skype, Facetime)											
Upload video or photo content onto the internet  Use wikis/blogs/online networks  Online gaming											
B8. Which of the following have you done as part of your studies? (Please tick all that apply)											
Using a search engine (eg Google) to find out about a subject											
Using an electronic library or portal (eg Wikipedia, subject-based resource) to find out about a subject											
Using online learning materials I found myself (eg manuals, tutorials, e-books, lecture notes)											
Software:											
Using word-processing so	ftware (eg Wo	rd) to writ	te an assignment								
Using spreadsheets or da	Using spreadsheets or data analysis software (eg Excel)										
Using modelling / simulation packages (eg geometry, CAD, 3D graphics)											
Using design tools (eg graphic/animation/web design)											
Assessment:		_		_							
Submitting materials for assessment online Taking a computer-based test or examination											
Presentation:											
Using a web page, wiki or blog to present information											
Using PowerPoint (or other slideshow software) to present information											
Using an e-portfolio or digital CV Using an electronic whiteboard											
Communication:											
Contacting a tutor using email											
Using an online discussion forum to share ideas with other learners											
Accessing course materia	ls (eg slides, no	otes, podco	asts) via a VLE								
Video or audio conferencing											
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Please hand the completed form to the researcher facilitating the focus group.

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