

Student Digital Experience Tracker (Beta)

Page 1: Introduction

This survey has ten short questions and should take no more than five minutes to complete.

The survey focuses on your digital experience whilst learning here with us. We would like to know how technology is used to support to your learning. This will help us to better understand your needs and experiences, and so continue to improve the learner experience.

By “technology,” we mean any or all of the following:

- Hardware (desktop computer, laptop, tablet, smartphone, etc.)
- Software (word processing, spreadsheet, presentation, graphics, statistical, etc.)
- Online tools (communications, social networking, etc.)
- Websites (for courses, library resources, etc.) “

Please click NEXT to begin.

Page 2: Your digital experiences as a learner

Please answer the following optional questions. If you don't know the answer then please leave that question blank.

1 Whenever you need it, can you reliably access the following?

	No	Yes	Never tried
Broadband/WiFi on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recorded lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal information (e.g. grades, module choices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The online library catalogue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional computers and printers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software relevant to your course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2 During the current academic year, have you done the following as part of your learning?

	No	Yes	Never tried
Identified, located and gathered information from a variety of digital sources e.g. online libraries and databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used technology to collaborate with others or engage with online communities e.g. wikis, online forums, discussion boards, social media, and apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used technology to reflect on and record your learning e.g. blogs, e-portfolios, mind maps, learning diaries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Used technology to present the outcomes of your learning e.g. presentations, web pages, data visualisations, animations, video	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3 Whenever you need it, do you receive support to help you to:

	No	Yes	Never tried
Create a positive online profile (e.g. LinkedIn, CV, e-portfolio)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your own device (e.g. laptop, tablet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquire the digital skills you need in your course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop digital skills that will be useful in employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behave safely and respectfully online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adapt digital devices to be accessible to you (e.g. text-to-speech, assistive software)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 How much do you agree with the following statements?

	Disagree	Neutral	Agree	Don't know
When digital devices and resources are used by teaching staff, they help my learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support staff (library, admin etc) use digital technologies effectively when helping me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my own digital capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am informed about how my personal data is stored and used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Online assessments are delivered and managed well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learners have the opportunity to influence decisions about digital services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5 What digital devices do you use to support your learning? (Tick all that apply)

	Personal use	Available at institution
Desktop computer	<input type="checkbox"/>	<input type="checkbox"/>
Laptop computer	<input type="checkbox"/>	<input type="checkbox"/>
Tablet computer	<input type="checkbox"/>	<input type="checkbox"/>
Smartphone	<input type="checkbox"/>	<input type="checkbox"/>
Printer	<input type="checkbox"/>	<input type="checkbox"/>
Digital camera (stand-alone)	<input type="checkbox"/>	<input type="checkbox"/>
Other digital device	<input type="checkbox"/>	<input type="checkbox"/>

5.a If you chose "other", please tell us what other devices you use to support your learning:

6 What software/apps/applications do you find most useful to support your learning? Please tell us about no more than four.

7 If we could do one thing to improve the digital experience for

learners, what would it be?

8 Is there anything else you want to tell us about your digital experience as a learner here?

Page 3: About you

And finally, we'd like to ask three general questions about you please, so we can better understand where you are learning.

[Questions on this page can be edited by the institution]

9 What stage are you at with your current course of study?

- Arriving (e.g. first year)
- Middle
- End (e.g. final year)

10 What campus or course are you studying at/on?

- Campus A
- Campus B
- Campus C

10.a If you selected Other, please specify:

11 How useful is the [VLE / LMS name] in supporting your learning?

- Very useful

- Quite useful
- Not useful at all
- I haven't used it

Page 4: Thank you!

That is the end of the draft question set for the Student Digital Experience Tracker.
