

DIGITAL ON MY COURSE

These are all agree/disagree questions on a 5 point scale

1. The Virtual Learning Environment (VLE or LMS) is useful to me
2. I am happy with the way my assessments are delivered / managed digitally
3. I am prepared for the digital skills I will need in employment
4. I get opportunities to communicate digitally with teaching staff
5. We have used high quality digital materials in our learning
6. I can access recorded lectures from my course (e.g. video or slides with audio)
7. I get chances to present my work digitally (e.g. web pages, blogs, presentations)
8. I get chances to collaborate digitally with other students (e.g. using dropbox, GoogleDocs, shared bookmarks and web references)
9. Social and professional media are used appropriately in my course (e.g. twitter, facebook, LinkedIn)

10. How does your experience of digital technology to support your learning compare to your expectations?

Better than expected / As expected / Worse than expected / Didn't know what to expect

11. How do you feel about the amount of course time spent on digitally-based activities?

It's not enough / it's about right / It's too much

DIGITAL IN MY INSTITUTION

These are all agree/disagree questions on a 5 point scale

1. The University/College web site is useful
2. I have access to IT training and support as and when I need it
3. I have easy access to a robust Wi-Fi/broadband connection
4. I have sufficient online file storage
5. I have access to hardware whenever I need it
6. I have access to general and specialised software when I need it
7. Institutional systems (such as the VLE, LMS, library catalogue, student enrolment system) are easy for me to access and use.
8. How does your digital experience at your institution compare to your expectations?

Better than expected / As expected / Worse than expected / Didn't know what to expect

Which of the following sentences do you think best describes your institution?

9. My institution gives me information about the digital technologies and services available.

I have to seek out information about the digital technologies and services available.

10. My institution is innovative in its use of technologies for learning and teaching

My institution prefers to use tried and tested methods for learning and teaching

11. My institution makes sure I have the digital skills I need

I have to take responsibility for developing my own digital skills

MY DIGITAL LIFE

These are all agree/disagree questions on a 5 point scale

1. I can bring my own device (e.g laptop, tablet, smartphone) to support my learning
2. I can access information about me as a student (e.g. grades, module choices, appointments, library loans)
3. Other students behave responsibly online and avoid cyber-bullying
4. I have support to build a positive digital identity and profile (e.g. CV, web page, e-portfolio)
5. I know the rules about copyright and I reference other people's work properly
6. I know how to use web-based communication tools - email, instant messaging, bulletin boards, social media and blogs
7. I know how to use a basic database – enter data, search data and run basic operations
8. I know how to use productivity software – word processing, spreadsheet, presentations
9. I can do basic editing of digital images and digital video

MY DIGITAL WELLBEING

These are all agree/disagree questions on a 5 point scale

1. I consider my digital reputation when I post information online
2. I behave responsibly online and avoid cyber-bullying
3. I use digital tools to help relax (e.g. listen to podcasts or meditation apps)
4. I know when to switch off from digital technologies