
Digital student exemplars

Enhancing the digital experience of students

This case study is relevant to the digital student challenge:

Deliver a relevant digital curriculum

Raising awareness of how assistive technologies can support all learners

At **Leeds City College** a raised awareness of how **Texthelp Read&Write** can be used to support learners at all levels and abilities is helping them to improve their written work. This has been achieved through a programme of staff development, the learning from which is tutors are then able to show students how to use it effectively to support their learning.

Learners are finding the software of great benefit:

*"Having dyslexia I have feel that **Texthelp Read&Write Gold** has liberated me. I have been able to undertake and complete a degree, develop Leeds City College Student Union (LCCSU) and fully participate as an effective student-elected governor at the college. Without this software this simply would not be possible. It is life changing technology!"*

Craig Clements Students Union President 2013/14 – 2014/15

Staff are also using Read&Write to mark assignments and provide feedback: checking work submitted to ensure they don't miss any mistakes, misspelled or out of context words. Tutors are also using the software to support their own lesson preparation and comments to students.

How does this meet the challenge?

- » Staff development has enabled tutors to cascade specific technologies to students
- » Feedback given by tutors using Texthelp Read&Write is encouraging students to use the feedback to improve their performance
- » Learners are empowered to participate actively in their learning and personal development

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