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# Digital student exemplars

## Enhancing the digital experience of students

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This case study is relevant to the digital student challenge:

### Support students and staff to work successfully with digital technologies

### Engaging students and staff in online activities

The English for Speakers of Other Languages (ESOL) and teacher training programme team at **East Berkshire College** are using a number of approaches to engage students and staff in online activities. Partly influenced by the **Further Education Learning and Technology Action Group (FELTAG) report** and subsequent **Government response to the FELTAG recommendations**, the programme team are actively working to identify areas of the curriculum that will benefit from a blended-learning approach.

- » **Facebook** is used to extend learning beyond the classroom for 16-18 year old students on the ESOL study programme at **East Berkshire College**. Tutors have found that it has increased engagement across all language levels and that it encourages digital literacy amongst those learners who were previously unfamiliar with online social environments
- » This year the college has also developed and trialed an online teacher training module of approximately 10 learning hours which is delivered through Moodle. The aim has been to embed blended learning at the 'front line', so that teachers who will have to deliver via online environments in the future, have experienced the process themselves as learners
- » The college is also piloting the recording and 'flipping' of some lessons, to support learners who are absent, or those who need additional time and input to grasp key concepts

### How does this meet the challenge?

These initiatives provide support for students and staff in a number of areas:

- » They provide opportunities for the development of digital literacy skills
- » Teachers are supported to become more digitally confident by developing their own skills in the online environment
- » Teachers are better equipped to provide contextualised online activities and encourage greater learner engagement online
- » Learners see their teachers modelling online use and behaviour and this gives them confidence to use it themselves, reinforcing the relevance of the practice

- » Those who may not have access to, or experience with social media are able to explore its use and engage with their peers both within and outside of the classroom environment

## Find out more:

[The FELTAG Coalition](#)

[How Jisc is supporting the further education and skills sector through the FELTAG recommendations](#)

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