
Digital student exemplars

Enhancing the digital experience of students

This case study is relevant to the digital student challenge:

Take a strategic approach to developing the student digital experience

Mastering the governance of technology

Working in partnership with four other further education (FE) colleges, **Heart of Worcestershire College** is leading a project to support college governors to make confident, effective and well-informed decisions on investment, innovation and development of use of technology to support learning. The outcomes are intended to improve the capability and capacity of governing bodies to meet the challenges of the **FELTAG** agenda and to make best use of innovative technology.

Planned outputs from the project that will be shared with the wider FE and skills sector include:

- » A set of models and a framework for assessing investment in technology for learning
- » A capability framework identifying the skills and attributes necessary for governors to address this
- » Implementation models to demonstrate the benefits of flexible, online learning opportunities compared to physical attendance
- » An online training programme.

This project is supported by the Education and Training Foundation **learning futures** programme.

How does this meet the challenge?

- » The ownership of the 'digital student' agenda spans many roles. Working through governance structures is one way of bringing key stakeholders together to activate leadership, develop a vision and to ensure the digital experience is embedded in all major strategies including: learning, teaching and assessment; IT infrastructure and support; and estates
- » Governors are being supported to develop a holistic approach to enhance the digital capability of their institutions and to identify how judicious use of technology can support other institutional priorities such as inclusivity, retention and achievement, flexible learning and cost-effective delivery
- » Governors are drawn from local business and community organisations and bring valuable expertise and perspectives from other roles that can help to shape institutional strategies

Find out more:

Learning futures at Heart of Worcestershire College

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