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# Digital student exemplars

## Enhancing the digital experience of students

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This case study is relevant to the digital student challenge:

### Deliver a relevant digital curriculum

## Digital life: e-safety and safeguarding

**Shrewsbury College** has redeveloped their induction training for both students and staff to enhance safeguarding, e-safety and other important topics. This is supported by the digital life working group consisting of representatives from across the college. The digital life programme aims to raise awareness on all matters relating to our online digital lives and guides participants through topics such as:

- » Creating a positive online presence
- » Reputation, digital footprint and employability
- » Cyber bullying
- » Plagiarism and copyright
- » Effective use of social media
- » Privacy, online risks and keeping safe

It is a requirement of the Ofsted **common inspection framework (CIF)** that staff need to keep up-to-date with these issues and that learner awareness of both the opportunities and risks of being online is embedded into the curriculum. Many resources (videos, websites, lesson plans, quizzes, activities on digital values) are now available on the college Moodle safeguarding course for staff to use or adapt for their students.

The college has also introduced the use of social media in recent years as a way of providing additional communication and collaboration with 182 closed Facebook groups currently in place across curriculum areas. Twitter accounts are used to raise awareness of the digital life initiative and to support communication and course activities.

## How does this meet the challenge?

- » Learners need to understand both the benefits and risks of being online as the personal development, behaviour and welfare of learners is now inspected under the **Office for Standards in Education (Ofsted)** common inspection framework (CIF) for further education and skills.

- » Learners are supported in terms of developing basic skills and an understanding of key issues in working online. Building this into induction programmes is an inclusive approach
- » Staff are able to learn and model the use of effective personal digital skills and begin to embed these in practice
- » Staff are more able to design learning and assessment activities that leave a positive digital footprint
- » The digital life working group operates across the college, positioning digital development, e-safety and safeguarding as a strategic initiative, raising awareness and potentially facilitating the embedding of digital activities in other initiatives

## Find out more:

[Keeping you safe at college](#)

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