
Digital student exemplars

Enhancing the digital experience of students

This case study is relevant to the digital student challenge:

Deliver a robust, flexible, digital environment

Using audio feedback to improve engagement and performance

Tutors at **Kingston College** are using a free screen casting app called **Jing** to provide responsive audio feedback to students on their progress and performance. Jing enables users to capture videos and images on screen and record feedback on a range of assignment formats.

The flexibility of the software means that it can be used to provide feedback on practical activities, written as well as graphical work and to provide commentary to support student use and understanding of their personal performance data.

Improving employer engagement is a key target for the college. Tutors and assessors are using Jing along with other college systems to support apprentices by giving timely feedback while they are on work placement, enabling them to act on this without undue delay. This is done by combining use of Jing and the college performance monitoring software, **ProMonitor**, to give students a walk-through of the progress they have made so far, what they have yet to achieve and how they can improve their performance or complete their course assignments. An example of **tutor feedback for a hairdressing apprentice** illustrates how this can provide detailed and encouraging feedback.

Use of Jing is helping learners to take ownership of their learning and making it easier for them to understand and use their performance data more effectively. It helps tutors, employers and assessors to work together – all can contribute feedback for the learner which can be stored in an e-portfolio as a digital record of achievement.

Other benefits are that audio feedback can be easier for students to assimilate than written feedback; when combined with video recordings of practical tasks it can be used to give detailed feedback to individuals participating in group work; hard to reach learners can receive a personal response, helping them to maintain their links to the college.

Staff have found that using Jing has reduced the amount of time it takes to assess and give detailed feedback to learners and that it has also reduced duplication of paper based records.

How does this meet the challenge?

- » Using the software in this way helps students to understand their personal performance data and to monitor their own progress. This gives them greater ownership of their learning and greater engagement in the feedback process
- » The ease and speed of response allows students to use the feedback to improve future assignments
- » Use of Jing to provide feedback on practical activities supports different forms of assessment and can aid inclusion
- » Jing is helping the college to maintain communication and provide support for students on work placements and those that are hard to reach

Find out more:

[Short video presentation showcasing how Jing is used at Kingston College.](#)

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