
Digital student exemplars

Enhancing the digital experience of students

This case study is relevant to the digital student challenge:

Deliver a relevant digital curriculum

Developing screen casting as a tool for formative and summative feedback

Oldham College is working in partnership with **Edge Hill University** to explore use of video to improve the process of assessment feedback to learners by using screencasts. Learners listen to tutors commenting on their work whilst watching a video screen-capture of the document being assessed.

The project is still in progress and the aim is to find out whether the positive outcomes of students and tutors who have used this approach in a higher education setting at Edge Hill University can be replicated in a further education setting.

Work so far indicates that screencasts can be produced within the same timeframe as traditional written feedback, and provide a conduit for:

- » Changing the qualitative nature of feedback from task-focused comments (such as spelling); towards a more dialogic-driven interchange
- » Improving student perception and use of feedback, with learners accessing and referencing the feedback multiple times
- » Increasing the volume of specific feedback given to individuals

This project is supported by the Education and Training Foundation **learning futures** programme.

How this meets the challenge

- » Assessment and feedback are an integral aspect of curriculum design and delivery. This project has the potential to engage learners more actively in formative and summative assessment using digital technologies
- » The project is based on research and shared practice between higher and further education institutions
- » Staff and students are starting to develop their own resources using screencasting software especially around instructional guides and other learning materials

- » Students are using their own devices and accessing assessment feedback outside of college at times and places that suits their individual needs
- » Staff feel that they are more confident in supporting alternative forms of video evidence submitted by their students and are starting to actively encourage them to do so

Find out more:

[Learning futures at Oldham College](#)

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