When in the student journey would this concept happen?

What theme would that concept address/solve?

Who does it benefit and how?

Title

Concept Proposition
**What Resources?**

- Course
- Post-course
- Understanding my current position
- Heuristics
- Immediate

**Who does this benefit and how?**

- Reduced errors in learning outcomes
- Enhanced understanding of subject matter
- Improved performance in exams
- Increased self-confidence in academic work

**What if there were no constraints?**

- Spend more time on subjects
- More flexibility in class scheduling
- No limits on class size

**What is the idea? Is it about input or output (or both)?**

- Input
- Output

**Title**

Concept Proposition
When in the student journey would this concept happen?

What would that concept address/solve?

What theme captures how students learn or survey questions to ensure use this to inform the design.

Who does it benefit and how?

Using evidence, narratives, and other data to learn in both formal and informal ways.

Understanding how students use tools and platforms to learn.

What is the idea? Is it about input or output (or both)?

Discuss learning.

Proposition

Jisc

New Work
When in the student journey would this concept happen?

Importance in the process:

What resources?

What theme would that concept address/solve?

Student, employer:

Who does it benefit and how?

Concept Proposition

Title:

Does the idea fit about input or output (or both)?

Regain some focus to address:

Subject connected with data to implement.

Changing technology bandwagon.

Course wouldn't fit in process, until resolved.

Credit or free to access.

The current and future resources needed for the realization of your proposition.
Concept Proposition

Title
Keep it punchy!

I am rubbish at titles.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

- Ask subjects to evaluate the skills they will need for the next 3/6/12 months.
- Ask subject to self-assess.
- Make available crowd-sourced average pointers to learning to identify close gap.

Who does it benefit and how?
Think about the benefits/impact for the different stakeholders and Jisc.

- Review at end of period.
- Allow reflective learning: learn from feedback.
- Identify preferred learning styles.

WHo: What theme would that concept address/solve?
Circle all applicable.

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What resources?
The current and future resources needed for the realisation of your proposition.

- Platform: LVLG
  - Devising time
  - Informed appetite to undertake project.

When in the student journey would this concept happen?
Circle all applicable.

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* Staff or student,