NO VOTES

(all in during)

Concept Proposition

Title
Keep it punchy!

Turn the tables...
port or → Bye Bye Happy Sheets

What is the idea? Is it about Input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Output 1st yr   research
↓ student design survey ✱

for teaching stuff from their
course about how/why etc/improvements
1) holistic approach
2)

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Students → seeing other perspective → Universitys as
Teaching (staff) & reasoning
Open dialogues around their
UG Research

What resources?
The current and future resources needed for the realisation of your proposition.

Nonpower, Manpower, Manpower. survey
research

How does it benefit, and how?

What theme would that concept address/solve?
Circle all applicable

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	(Understanding why)	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other _____

When in the student journey would this concept happen?
Circle all applicable

BEFORE	(DURING)	(AFTER)
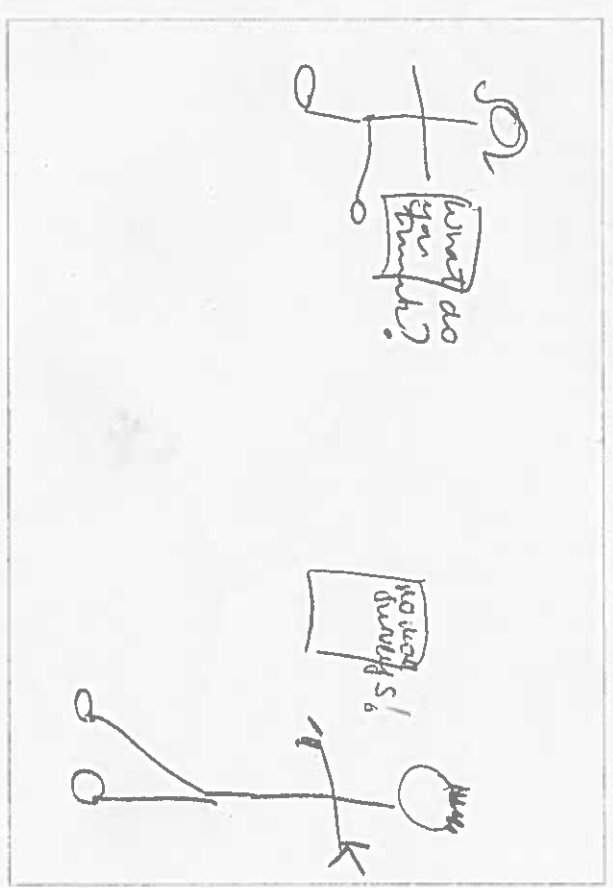
Concept Proposition

Title
Keep it punchy!

Digital Me.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

self-assessment
cross-referencing
cohort levels.

Budget / course specific/
Cohort / part of progression part of S.D. or
Module assessment. pointers to stuff "to fill the gap"
received re taking analysis.

digital skills to feature works.
Compared to cross sourced
estimated of digital skill required.
Assessment of self against criteria
materials to close
any gaps. "identified".
"re-evaluation at end of
specified period for self identify?]
Place to put reflective materials
→ maybe guiding about a realistic
about guiding to a styles &
adj due sources style &
could be used for real eval

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc

students
staff   formative portfolio
               modules
self esteem / expectations.

What resources?
The current and future resources needed for the realisation of your proposition

purposes

What theme would that concept address/solve?
Circle all applicable

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarches	Contextualisation and comparison	Other: _____

When in the student journey would this concept happen?
Circle all applicable

| BEFORE | DURING | AFTER |

Concept Proposition

Jisc

livelwork

Title
Keep it punchy!

DISCOVERING LEARNING

What is the idea? Is it about input or outputs (or both)?
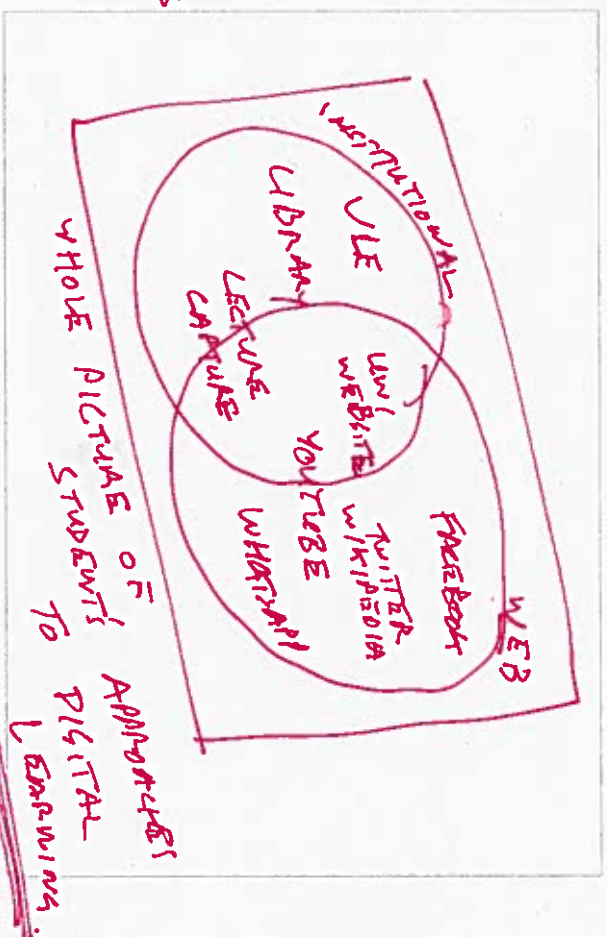Describe the idea. Keep it clear, concise and in plain English!

USE QUALITATIVE METHODS* TO
UNDERSTAND HOW STUDENTS USE
TECH TO LEARN IN BOTH FORMAL
AND "LEARNER OWNED" DIGITAL SPACES

* [INTERVIEWS, MAILINGS ETC.]

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

USE THIS TO INFORM THIS DESIGN
OF SURVEY QUESTIONS TO ENSURE
THE SURVEY CAPTURES HOW STUDENTS LEARN
NOT JUST WHAT THEY ARE USEING

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other

What resources?
The current and future resources needed for the realisation of your proposition

INSTITUTIONAL
VLE
LIBRARY
LECTURE
CAPTURE
UWI WEBSITE
YOUTUBE
WHATSAPP!
TWITTER
WIKIPEDIA
FACEBOOK
WEB

WHOLE PICTURE OF APPROACHES
STUDENTS TO DIGITAL
LEARNING

STAFF TO RUN QUAL METHODS
TO FEED INTO THE SURVEY

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

Concept Proposition

Title
Keep it punchy!

Technology Canoe Review

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Regular Canoe reviews to address
Changing technology landscape of
subject context with easy-to-implement
conoe modifration process, curric oriented.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Students, employer.

What theme would that concept address/solve ?
Circle all applicable

Survey Fatigue	(Immediacy)	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	(Post-course)
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

What resources?
The current and future resources needed for the realisation of your proposition.

Improvement in QD processes,
management.

When in the student journey would this concept happen?
Circle all applicable

BEFORE	(DURING)	AFTER

Concept Proposition

Title
Keep it punchy!

I am rubbish at titles.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Ask subjects * to evaluate the skills they
will **need** for the next 3/6[?] months

Ask subject to self assess.

Make available crowd sourced averages.

Pointers to learning to ~~satisfy~~ close gap

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

review at end of period.

How reflective learning, convert to problem ?
Identifies preferred learning style i.e. ??

use for "advancement purposes".
- credit learning modules (students)
- promotion - (staff)

What resources?
Describe the current and future resources needed for the realisation of your proposition.

Platform [VLE ?]

devops time
available to undertake project.

What theme would that concept address/solve?
Circle all applicable.

WHO: All subjects taking the test

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	(Channel)	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

* Staff or student

* Staff or student.