DURING
**Title**

Data Literacy Module

**What is the idea? Is it about input or outputs (or both)?**

Describe the idea in clear, concise and plain English:

How educators and other stakeholders can learn to make sense of the data or analyzed data and draw out intangible insights.

Who does it benefit, and how?

Think about the benefits/impact for the different stakeholders and Jisc.

**Decision makers**

Students

Educators, anybody using the data

What theme would that concept address/solve?

<table>
<thead>
<tr>
<th>Survey fatigue</th>
<th>Immediacy</th>
<th>Hierarchies</th>
<th>Enable and activate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timing</td>
<td>Channel</td>
<td>Underlying</td>
<td>Post-course</td>
</tr>
<tr>
<td>Appetite</td>
<td>Hierarchies</td>
<td>Understanding</td>
<td>Other</td>
</tr>
</tbody>
</table>

**What resources?**

The current and future resources needed for the realization of your proposition:

- Online module development
- Instructional designer for design.
- Data analyst expertise in the team

When in the student journey would this concept happen?

<table>
<thead>
<tr>
<th>Before</th>
<th>During</th>
<th>After</th>
</tr>
</thead>
</table>

Feasible

Most feasible

Feasible

most exciting

A lot will engage

Useable data that means something

D. There's lots of data but practitioners need to know how to use it.
Overall Concept: Make every bit of data count.

Each informs the other.

Open for feedback.

Qualitative data.

Quantitative data.

Data mining.

Data count.
Title
Keep it punchy!

Swear yes assets.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear concise and in plain English.

Support uni's and colleges in making the most of the
data they already capture
for analysis. Could be recipes, analysis tool/environment etc.

Who does it benefit, and how?
Think about the benefit to the different stakeholders and Jisc.

Institutions - get more bang for
their data capture buck.

Students - get more impact for
less surveys.

What theme would that concept address/solve?

Survey fatigue
Immediate
Hierarchies
Enabling and actionable

Timing
Channel
Understanding why
Post course

Approachable
Hierarchies
Contextualisation
and comparison
Other

What resources?
The current and future resources needed for the realisation of your proposition.

Depends on approach - inserts would
need time, data skills + engagement

When in the student journey would this concept happen?

Circled as applicable:

BEFORE
DURING
AFTER
When in the student journey would this concept happen?

What theme would that concept address/solve?

What resources?

Who does it benefit and how?

Laws & variations.

Explanations.

What is the idea? Is it about input or outputs (or both)?

Open for feedback.

Title

Concept Proposition

Jisc
Title
DATA MINING

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear concise and in plain English:

[EMPLOY SOMEONE TO] EXAMINE ALL THE DATA
ABOUT STUDENT ENGAGEMENT THAT ALREADY EXISTS
IN ALL THE SYSTEMS (VLE, EMAIL, HELPDESK, SERVER
REQUEST ETC) COLLABORATE AND PRESENT

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and to:
GETS REAL INFORMATION ABOUT WHAT ALL STUDENTS
DO RATHER THAN SURVEY DATA WHICH SHOWS
WHAT SOME THINK THEY DO.

What theme would that concept address/solve?
[DATA, RATIONALE, REALITY]

Survey Fatigue | Immediacy | Hierarchies | Enabling and Actionable
---|---|---|---

Training | Channel | Understanding why | Pre-course

Appetite | Hierarchies | Contextualization and comparison | Other

What resources?
The current and future resources needed for the realisation of your proposition:
EMPLOYMENT OF STAFF - ALL FUTURE DEVELCOPMENT
TO REQUIRE 'REPUTATION' FEATURES

When in the student journey would this concept happen?
Choose one applicable:
BEFORE | DURING | AFTER

Because it should arise with what already exists

ALL
Title: Keep it punchy!

Bye Bye Happy Sheets

What is the idea? Is it about input or outputs (or both)? Describe the idea. Keep it clear, concise and in plain English.

Measure satisfaction in context of minimum accepted and maximum desired expectation.

Who does it benefit, and how?

Think about the benefits/impact on the different stakeholders and inc.

INST: Better understand expectations
Sector: Comparable data + longitudinal data of expectations

What theme would that concept address/solve?

Survey Fatigue, Inmediacy, Understanding why, Enabling and Actionable, Hierarchies, Postcourse, Comparable data and comparable

When in the student journey would this concept happen?

BEFORE DURING AFTER

Desirable

Set your own expectations
Adopt crowdsourced averages
Freemium model for Jisc?
Turning the tables.

Ask the providers to rate how good they think they are and...
Concept Proposition

Title
Keep it punchy!
Relevance!

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English.

Every assessment on a module should also have a note to say what skills, relevant to the student’s studies or future career it is developing and/or testing.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.
Student will engage more if they see the relevance.

What theme would that concept address/solve?
Circle all applicable.

<table>
<thead>
<tr>
<th>Survey Fatigue</th>
<th>Immediacy</th>
<th>Hierarchies</th>
<th>Enabling and Actionable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timing</td>
<td>Channel</td>
<td>Understanding why</td>
<td>Post-course</td>
</tr>
<tr>
<td>Appetite</td>
<td>Hierarchies</td>
<td>Contextualisation and comparison</td>
<td>Other</td>
</tr>
</tbody>
</table>

What resources?
The current and future resources needed for the realisation of your proposition.

a little more time and thinking from staff

When in the student journey would this concept happen?
Circle all applicable.

BEFORE | DURING | AFTER

Teaching and learning
Concept Proposition

Title
Keep it punchy!

Digital skills audit

Patrice Lynch presented a similar idea

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English

To obtain information about individual student's digital skills

To plan the IT support/ training the student will require

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Educators
IT training and support
Students

What theme would that concept address/solve?
Circle all applicable:

Survey Fatigue
Timing
Appetite
Immediacy
Channel
Hierarchies
Hierarchies
Contextualisation and comparison
Enabling and Actionable
Post-course
Other

What resources?
The current and future resources needed for the realisation of your proposition

A digital skills audit programme that can run on mobile devices, desktops, major operating systems.

When in the student journey would this concept happen?
Circle all applicable:

Before
During
After

Personalised plan for each student

Excel
SPSS
Facebook
Twitter

* already there at Glasgow Caledonian Unit.
* It could be a simple survey.
Concept Proposition

Title
Keep it punchy!

DIGITAL HEALTH CHECK

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English.

GAMIFIED SELF CHECK, TEST, DO, LEARN, TEST, BADGE, LEARN.
INCLUDING PERSONALISED SICKNESS
PRESCRIPTIONS

Who does it benefit, and how?
Think about the benefit/impact for the different stakeholders and Jisc.

STUDENTS - EXPECTATIONS CHECK
LECTURERS - CAPABLE / READY STUDENT
MAKE WIDELY DATA.

What theme would that concept address/solve?
Circle all applicable

Survey Fatigue  Immediacy  Hierarchies  Enabling and Actionable
Timing   Channel  Understanding why  Post-course
Appetite  Hierarchies  Contextualisation and comparison  Other

What resources?
The current and future resources needed for the realisation of your proposition.

- TECHNICAL DEVELOPERS  INSTRUCTIONAL
  DESIGN, LOCALISATION TECHNICAL SUPPORT / LEADERSHIP

When in the student journey would this concept happen?
Circle all applicable

BEFORE  DURING  AFTER

Alumni, can feed back in.

FEASIBLE
Title
Keep it punchy!

Student Change

What is the idea? Is it about input or outputs (or both)?
Describe in one line. Keep it clear concise and in plain English

An online system that allows student to give feed back on their experience 24/7 at the university and give triggers change whilst they are still on the course - before they leave

Who does it benefit, and how?
Think about the benefit/impact for the different stakeholders and Inc.

University
Course Leaders
Students
Senior Management
All Staff

What theme would that concept address/solve?
Circle all applicable

Survey fatigue
Feedback
Immediate
Hierarchies
Enabling and Actionable

Timing
Channel
Understanding why
Post-course

Appeal
Hierarchies
Contextualisation and comparison
Other

When in the student journey would this concept happen?
Circle all applicable

BEFORE
DURING
AFTER

Discussion
* Text will - general input -
* A phone number that you can text to
* Twitter - this will capture student inputs

Dedicated channel for students + Uni

Off the shelf product
Concept Proposition

Title
Digital Skills Audit & Diagnostics + Bootcamp

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English.

Get students before they start to test their digital skills needed for Uni and offer them materials or a place at a bootcamp for digital skills.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Students with lower skills will get the opportunity to learn a bit more and hopefully reduce their anxiety when using technology.

What theme would that concept address/solve?

<table>
<thead>
<tr>
<th>Survey Fatigue</th>
<th>Immediacy</th>
<th>Hierarchies</th>
<th>Enabling and Actionable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>Channel</td>
<td>Understanding why</td>
<td>Post-course</td>
</tr>
<tr>
<td>Appetite</td>
<td>Hierarchies</td>
<td>Contextualisation and comparison</td>
<td>Other</td>
</tr>
</tbody>
</table>

What resources?
The current and future resources needed for the realisation of your proposition:

- Staff for 1 day boot camp + labs (3 staff)

When in the student journey would this concept happen?

Choose all that apply:

BEFORE
DURING
AFTER
Title: The Feedback Dojo

What is the idea? Is it about input or outputs (or both)?
Describe the idea, then clear concepts and run an idea.

Get students to design their version of NRS. Higher years then survey lower years. Run survey every year.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders.

Junior students benefit from design. Senior students gain "good attributes.

What theme would that concept address/solve?
Circle all applicable:

| Survey | Feedback | Hierarchies | Building and Action
|--------|----------|-------------|--------------------|
| Senior | Channel  | Understanding why | Comparison
| Appetite | Hierarchies | Contingency | Other

What resources?
The current and future resources needed for the realization of your proposition.

"Expert" in surveys to guide students initially. Decent survey.

When in the student journey would this concept happen?
Circle all applicable:

<table>
<thead>
<tr>
<th>BEFORE</th>
<th>DURING</th>
<th>AFTER</th>
</tr>
</thead>
</table>

F. Can be done! May be with help from external students with relevant expertise.

DESIGNABLE