DURING,

(circled, red) magates tturs

Title
Keep it punchy!

Data Literacy Module

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

How educators and other stakeholders can learn to make sense of the data or analyzed data & draw out int rpret atins?

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Decision makers
students
educators, anybody using the data

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

(Enabling and Actionable circled, Understanding why circled, Contextualisation and comparison circled)

• dipping in and out rather than in addition to reading it linearly   (Notes)

Notes • So needed men as per the group

• situating the module in the content of the institution   Smiley Minds   💡

(• this module could also be adapted for educators)

Notes
• scaffolding
• how to design surveys?
• which software should be used for analysis?
• which statistical unit to run?

• to be able to use whether we have the right data

What resources?
The current and future resources needed for the realisation of your proposition

Online module development.
Instructional designer for design.
Data analyst expertise in the design of the module

When in the student journey would this concept happen?
Circle all applicable.

Influences

BEFORE	DURING	AFTER

(all three circled)

at every stage, they should know how to make sense of the data

(Post-it notes:)
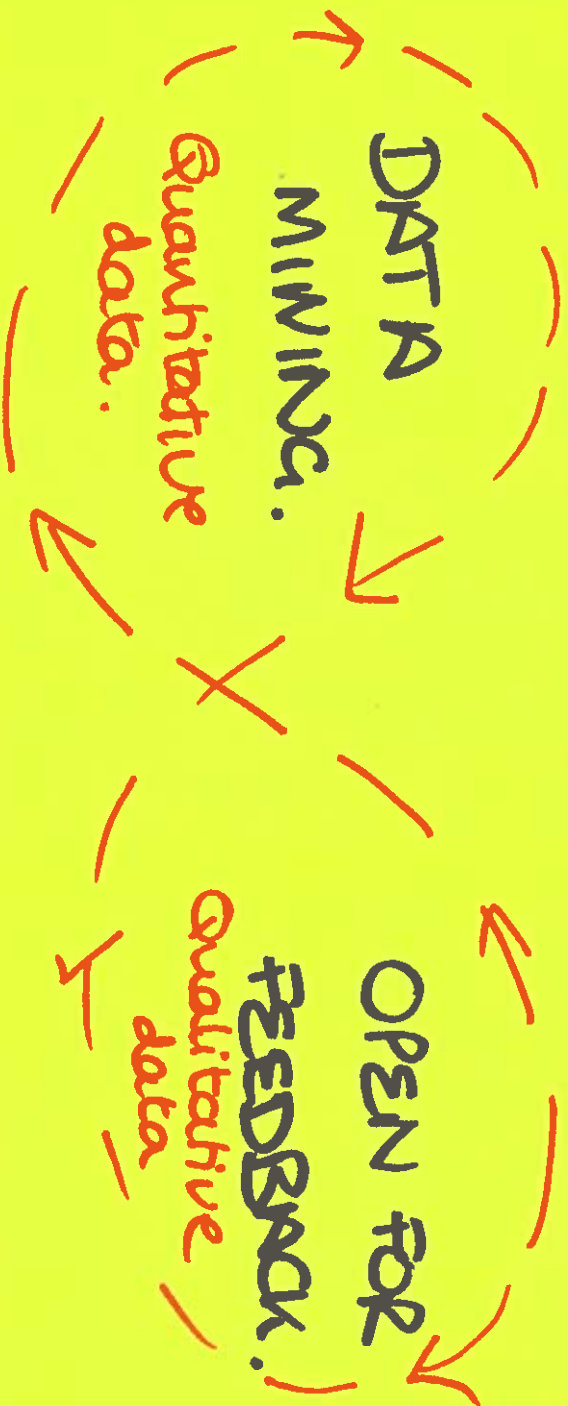
Feasible

Most feasible

all K.o

why not

Feasible

FEASIBLE

⇒ EXCITING! & LOTS WILL ENGAGE

usable data that means something

D.
There's lots of data but practitions need to know how to use it.

DATA MINING.

(Quantitative data.

OPEN FOR FEEDBACK.

Qualitative data

Each informs the other & prompts more enquiry.

LINKED TO: DATA MINING.

Concept Proposition

Title
Keep it punchy!

Sweat your assets.

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Support unis + colleges in making the most of the data they already capture for analysis. Could be recipes, analysis tool/environment etc.
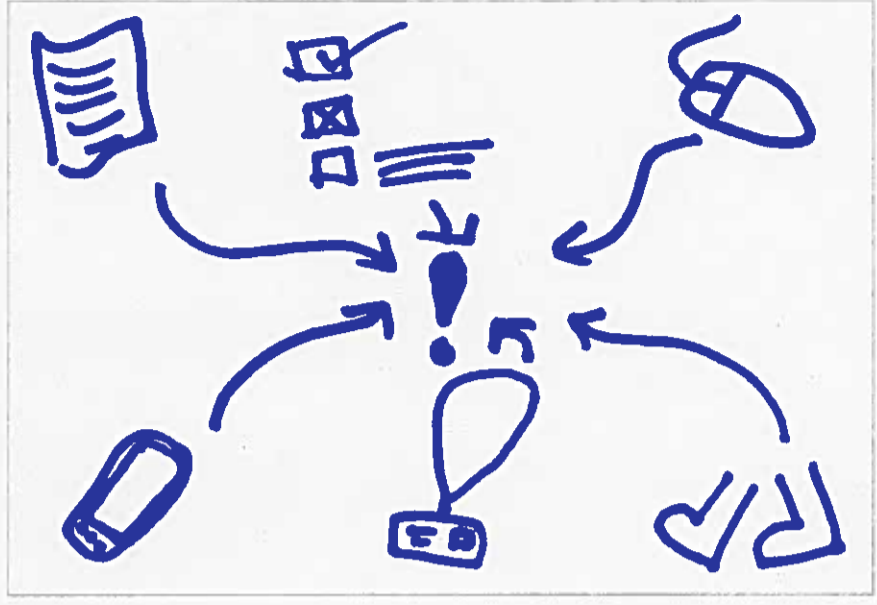
Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Institutions - get more bang for their data capture buck.

Students - get more impact for less surveys.

What theme would that concept address/solve ?
Circle all applicable.

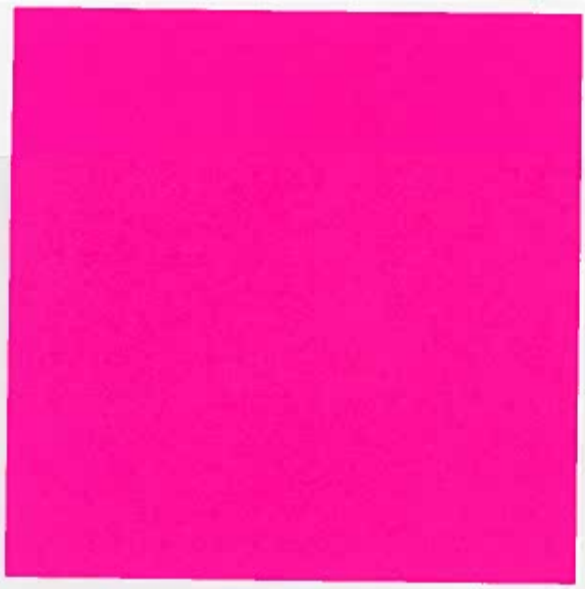|			
Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other:_____

What resources?
The current and future resources needed for the realisation of your proposition.

Depends on approach - in short, would need time, data skills + engagement

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

Concept Proposition

Title
Keep it punchy!

Met to met

What is the idea? Is it about input or outputs (or both)?
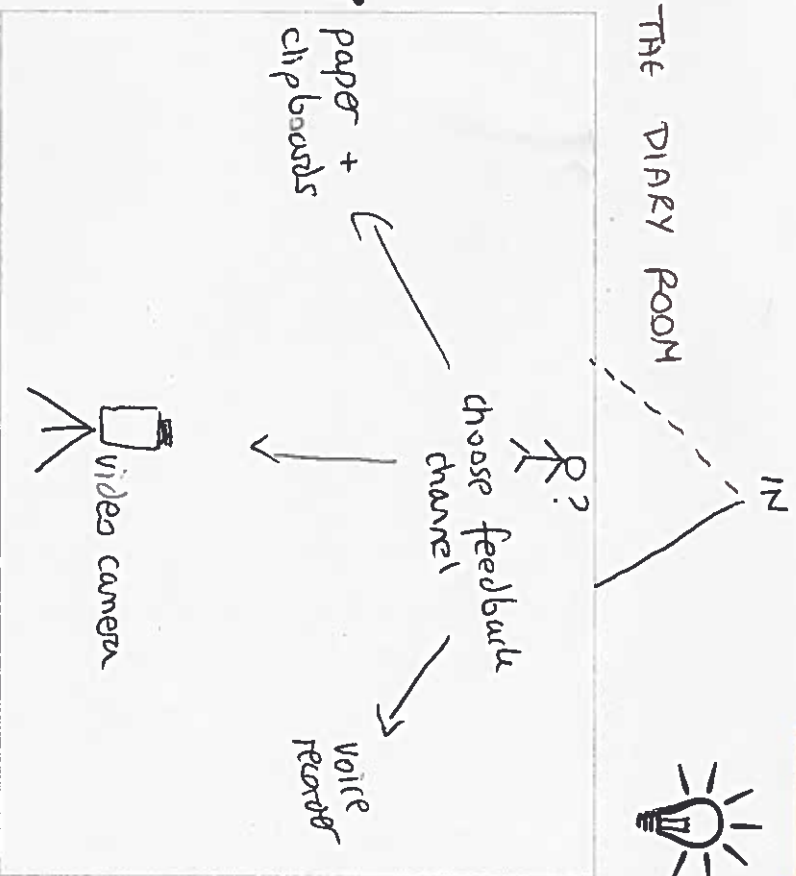Describe the idea. Keep it clear, concise and in plain English!

A means by which students
can give continuous feedback
on a voluntary basis e.g.
a video diary room.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Anyone interested in improving
the student experience

THE DIARY ROOM

IN

R?

choose feedback
channel

voice
record

paper +
clipboards

out   fb data → analysis →
distribution → impact "
"you said, we did."

video camera

What resources?
The current and future resources needed for the realisation of your proposition.

- dedicated room open all hours

- tech team to set up

- secure data storage

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other _____

Concept Proposition

Title
Keep it punchy!

Open Ed feedback.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Support unis + colleges in capturing, analysing + making use of student voice, experiences, fb on an ongoing basis.
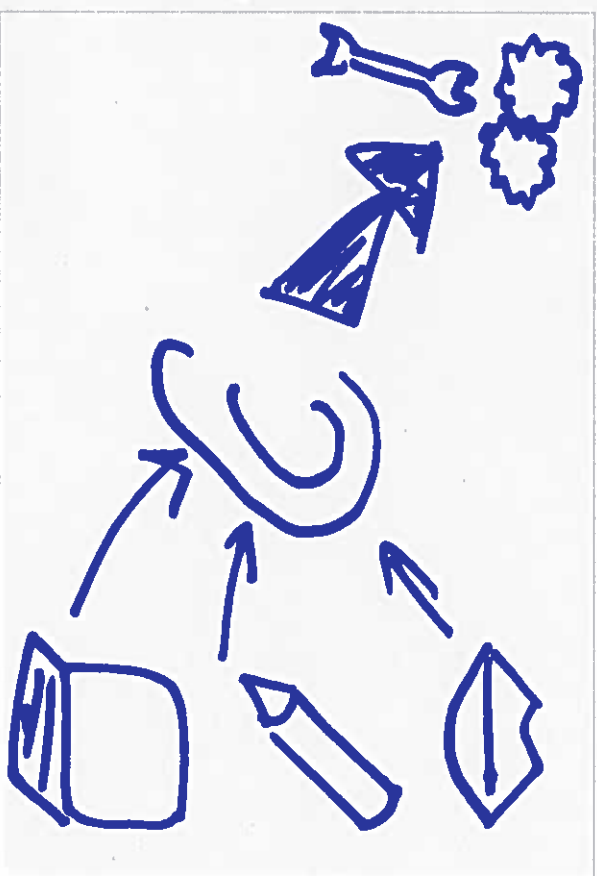
Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Institutions — richer info

Students — [level surveys], deeper response to their problems.

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Enabling and Actionable
Timing	Channel	Hierarchies
Appetite	Hierarchies	Understanding why
	Contextualisation and comparison	Post-course
		Other _____

(circled: Timing, Immediacy, Enabling and Actionable)

What resources?
The current and future resources needed for the realisation of your proposition.

When in the student journey would this concept happen?
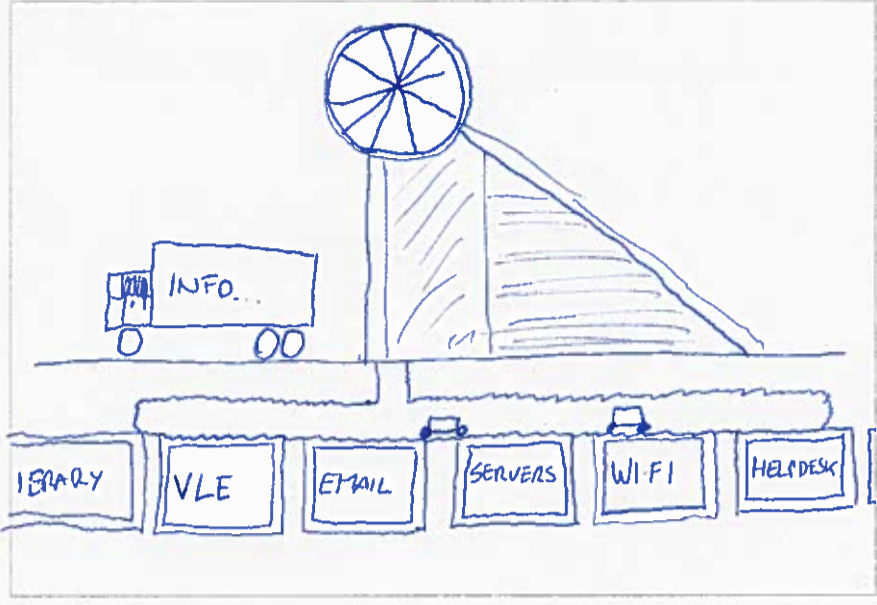Circle all applicable.

BEFORE	DURING	AFTER

(all circled)

Becwse it again +again

Concept Proposition

Title
Keep it punchy!

DATA MINING.

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

[EMPLOY SOMEONE TO] EXAMINE ALL THE DATA

ABOUT STUDENT ENGAGEMENT THAT ALREADY EXISTS

IN ALL THE SYSTEMS (VLE, EMAIL, HELP DESK, SERVER

REQUEST ETC) COLLATE AND PRESENT

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

GETS REAL INFORMATION ABOUT WHAT ALL STUDENTS

DO RATHER THAN SURVEY DATA WHICH SHOWS

WHAT SOME THINK THEY DO.

What theme would that concept address/solve ?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other:_____

What resources?
The current and future resources needed for the realisation of your proposition

EMPLOYMENT OF STAFF — ALL FUTURE DEVELOPMENT

TO REQUIRE 'REPORTING' FEATURES

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

Because it starts
with what already
exists

ALL

DESIRABLE

WHERE IS ALL
THIS DATA?

LOTS OF UNKNOWNS

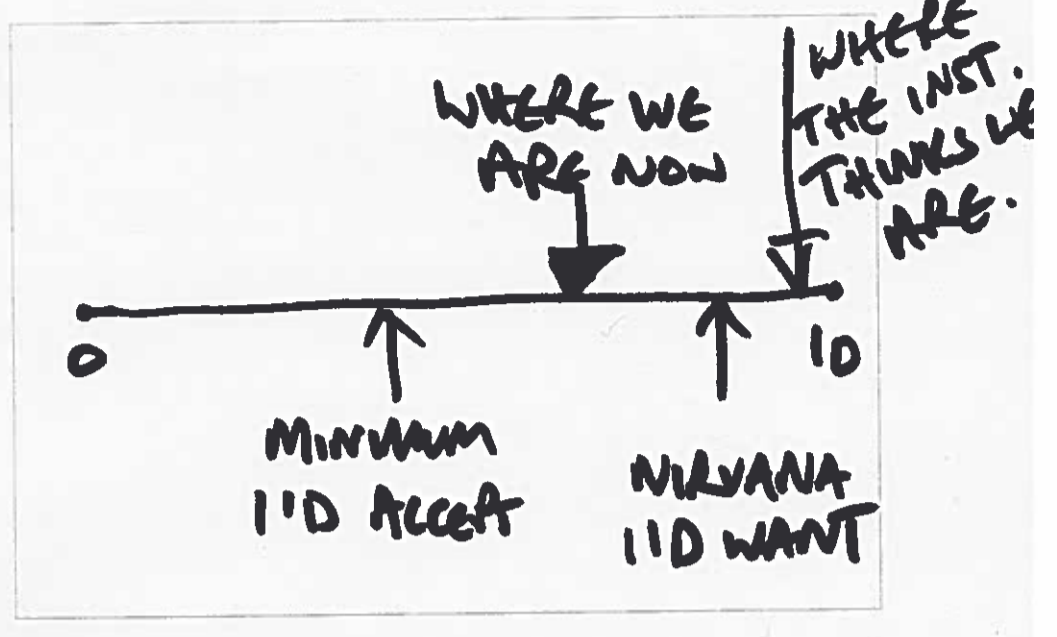DESIRABLE

IT IS
THERE!

Concept Proposition

KEEP IT SIMPLE!

Title
Keep it punchy!

BYE BYE HAPPY SHEETS

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

MEASURE SATISFACTION IN CONTEXT
OF MINIMUM ACCEPTED AND
MAXIMUM DESIRED EXPECTATION

WHERE WE ARE NOW

WHERE THE INST. THINKS LE ARE.

0 — 10

MINIMUM I'D ACCEPT

NIRVANA I'D WANT

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

INST.: BETTER UNDERSTAND EXPECTATIONS
SECTOR: COMPARABLE DATA
+ LONGITUDINAL DATA OF
EXPECTATIONS

What resources?
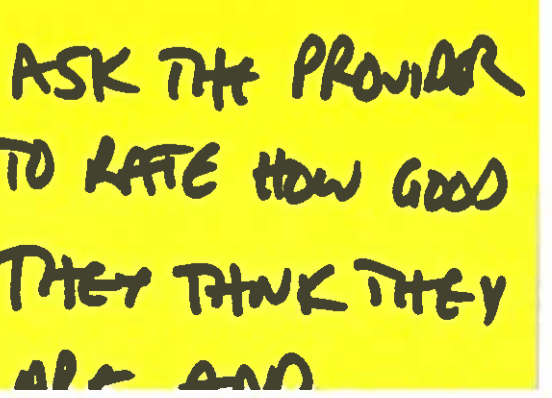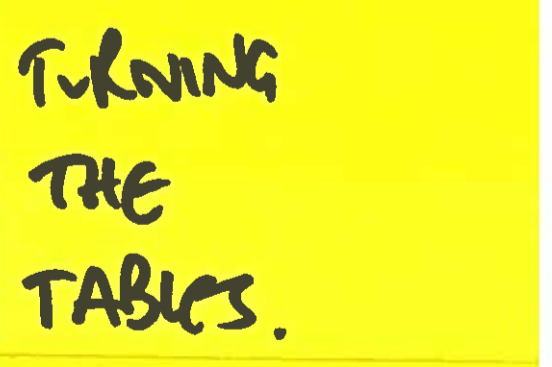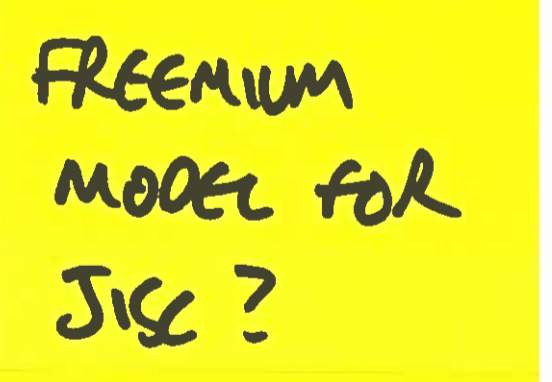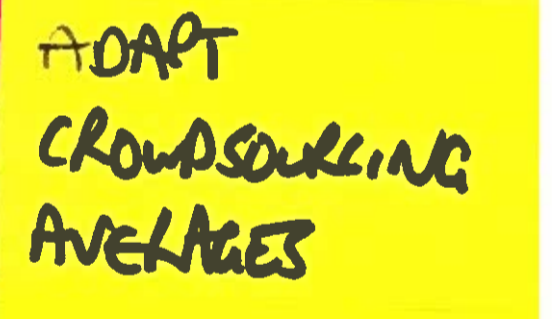The current and future resources needed for the realisation of your proposition.

TECHQUAL OR SIMILAR

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other _____

When in the student journey would this concept happen?
Circle all applicable.

| BEFORE | DURING | AFTER |

Desirable

SET YOUR OWN EXPECTATIONS

ADAPT CROWDSOURCING AVERAGES

FREEMIUM MODEL FOR JISC?

TURNING THE TABLES.

ASK THE PROVIDER TO RATE HOW GOOD THEY THINK THEY ARE AND

Jisc

Concept Proposition

Title
Keep it punchy!

relevance !

' Telling them why
a technology is being
used "

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Every assessment on a module
should also have a note to say
what skills, relevant to the student's
studies or future career it is
developing and / or testing

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Student will engage more if
they see the relevance

skills list

essay

☺

⊛ Discussion
• linking it with employability
• transferable skills
• study skills in future

What resources?
The current and future resources needed for the realisation of your proposition.

a little more time and thinking
from staff
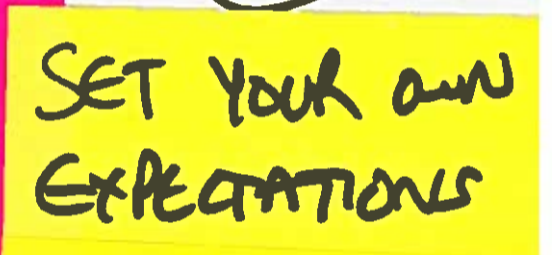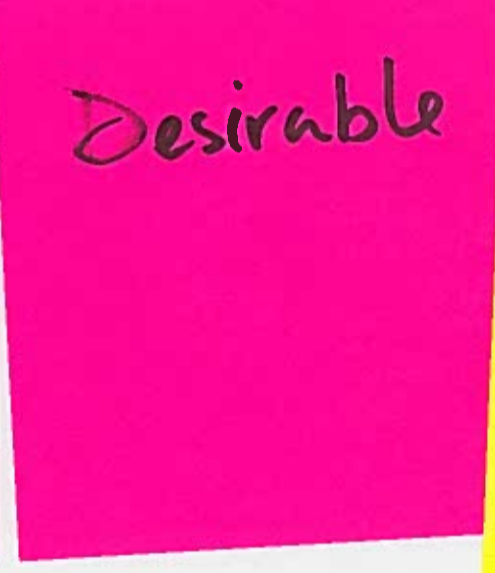
What theme would that concept address/solve?
Circle all applicable

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other

When in the student journey would this concept happen?
Circle all applicable

BEFORE	DURING	AFTER

teaching
to learn "

Concept Proposition

Title
Keep it punchy!

Digital skills audit — Patrice Lynch presented a similar idea

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

To obtain information about individual students' digital skills

To plan the IT support / training the students will require

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.
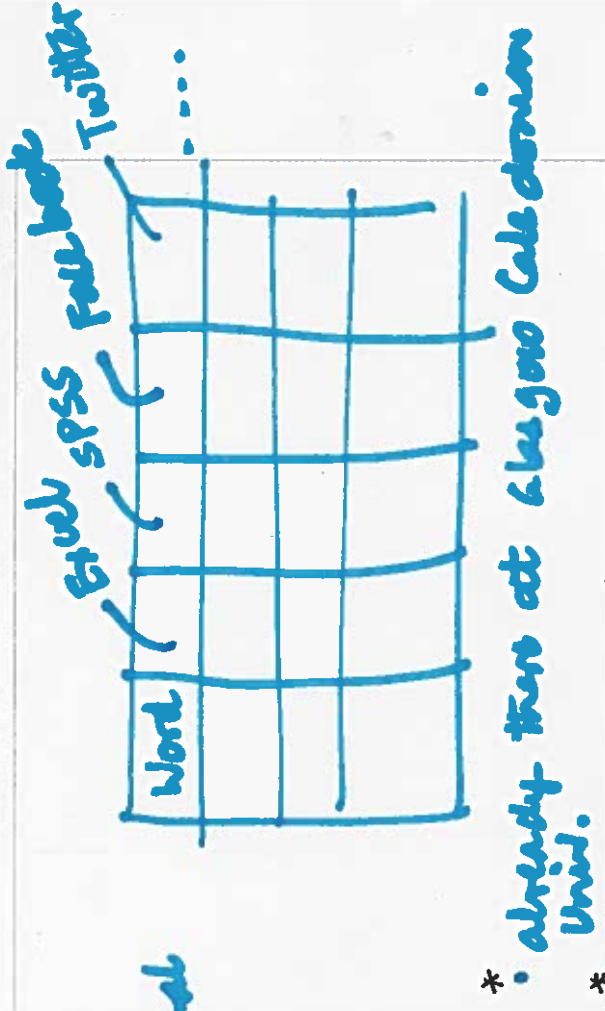
Educators

IT training and support

Students

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Understanding why	Enabling and Actionable
Timing	Channel		Contextualisation and comparison	Post-course
Appetite	Hierarchies			Other _____

Personalised plan for each student

(handwritten grid/table with column headings:) Word, Excel, SPSS, Facebook, Twitter

* Although there is a google calendar tool.
* It could be a simple survey.

What resources?
The current and future resources needed for the realisation of your proposition

A digital skills audit programme that can run on mobile devices, desktops, major operating systems.

When in the student journey would this concept happen?
Circle all applicable.

BEFORE   DURING   AFTER   NO

Start here

(improvements can be traced ... of training programme ... assessed)

Concept Proposition

Title
Keep it punchy!

DIGITAL HEALTH CHECK

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

GAMIFIED SELF CHECK - TEST, DO,
LEARN, TEST, BADGE, FURTHER.

INCLUDING PERSONALISED SKILL
PRESCRIPTION

LIBRARY GAME

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

STUDENTS - EXPECTATIONS CLEAR

LECTURERS - CAPABLE / NEW STUDENTS

MORE WIDELY DATA.

What theme would that concept address/solve ?
Circle all applicable.

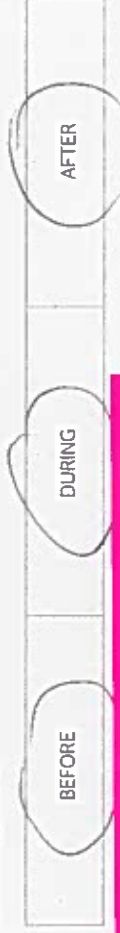| Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other:

FEASIBLE

What resources?
The current and future resources needed for the realisation of your proposition.

TECHNICAL DEVELOPERS, INSTRUCTIONAL

DESIGN, LOCALISATION TEAMS STUDENT / LECTURERS

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

DJ

Alumni, can feed
back in.

Concept Proposition
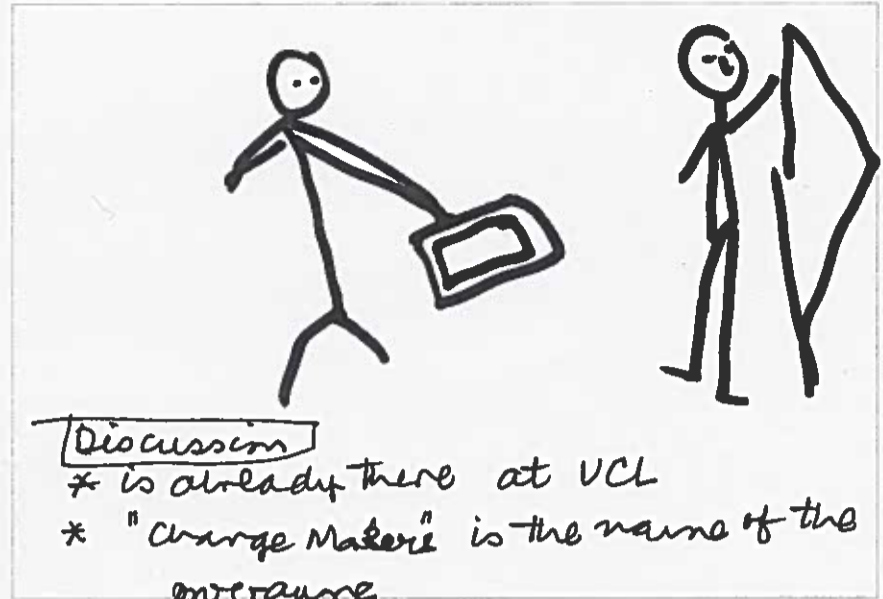
Title
Keep it punchy!

student change

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

A^(online) system that allows student to give feed back on their experience ~~also~~ 24/7 at the university and ~~gives~~ triggers change whilst they are still on the course -/before they leave

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

University   Students

Course leaders   SENIOR MANAGERS

All staff

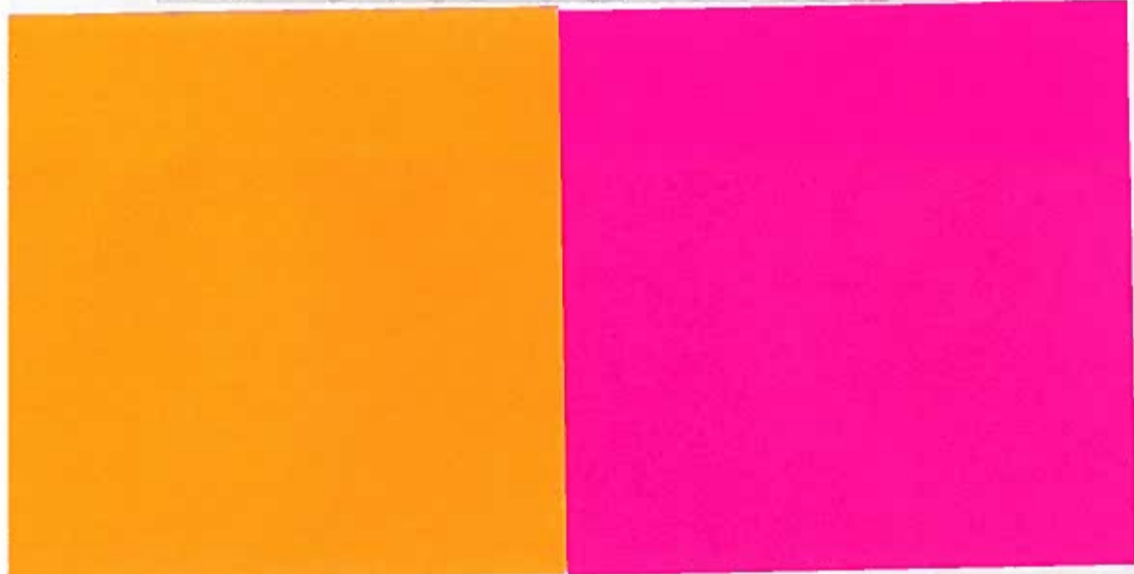**What theme would that concept address/solve ?**
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other_____

(Immediacy circled, Timing circled)

Discussion
* is already there at UCL
* "Change Makers" is the name of the programme

* Text Wall — general system — a phone number that you can text to of texts — this will capture student inputs.

What resources?
The current and future resources needed for the realisation of your proposition.

Twitter ,

Dedicated channel for students + Uni

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

(DURING circled)

→ off the shelf product.

Concept Proposition

Title
Keep it punchy

close offer

Digital Skills Audit
Diagnostics + Bootcamp

What is the idea ? Is it about input or outputs (or both)?
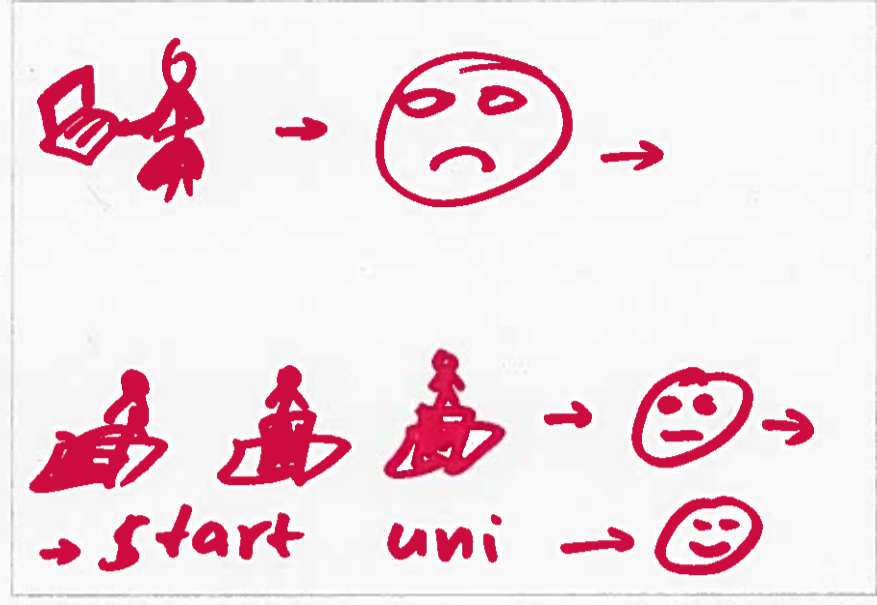Describe the idea. Keep it clear, concise and in plain English!

Get students before they start
to test their digital skills needed
for Uni and offer them materials
or a place at a bootcamp for digital
skills.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Students with lower skills will get
the opportunity to learn a bit more
and hopefully reduce their anxiety when
using technology

What theme would that concept address/solve ?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other _____

What resources?
The current and future resources needed for the realisation of your proposition.

staff for 1 day bootcamp +
labs   (3 staff)

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

all the
way
thr

Concept Proposition
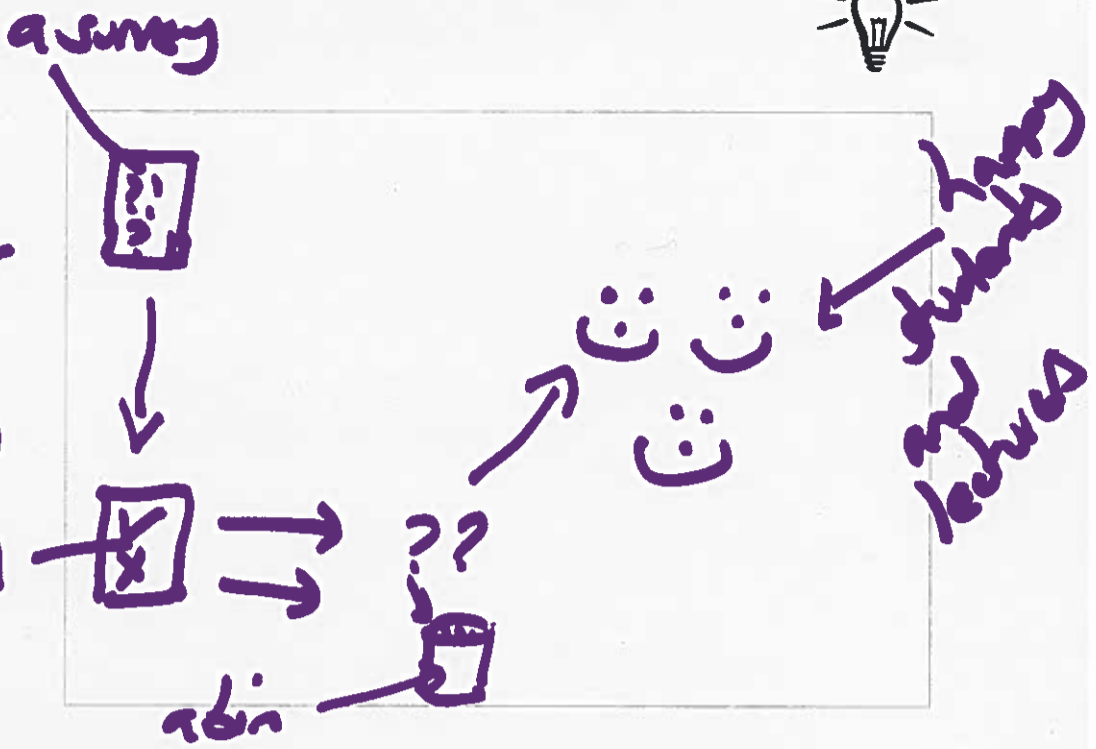
Title
Keep it punchy!

The Feedback Dojo

What is the idea ? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English!

Get students to design their version of NSS. Higher years then survey lower years. Run survey every year

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

Junior students benefit from change. Senior students gain "grad attributes"

What theme would that concept address/solve ?
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other_____

What resources?
The current and future resources needed for the realisation of your proposition

"Experts" in surveys to guide students initially. Decent survey software

When in the student journey would this concept happen?
Circle all applicable.

BEFORE	DURING	AFTER

a survey

an annual

a bin

happy students and lecturers

??

boo !

F.
Can be done !
may be with help from research students with relevant expertise.

DESIRABLE