BEFORE
Title
Keep it punchy!

Joined up thinking

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear, concise and in plain English.

Collaboration in projects leading to developments that interlink so outputs become greater than sum of parts.

Who does it benefit, and how?
Think about the benefits impact for the different stakeholders and Jisc.

- Institutions
- Departments
- Shared practice

What theme would that concept address/solve?
Circle all applicable.

<table>
<thead>
<tr>
<th>Survey Fatigue</th>
<th>Immediacy</th>
<th>Hierarchies</th>
<th>Branding and Actionable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tension</td>
<td>Channel</td>
<td>Understanding why</td>
<td>Post-course</td>
</tr>
<tr>
<td>Appetite</td>
<td>Hierarchies</td>
<td>Understanding why</td>
<td>Post-course</td>
</tr>
</tbody>
</table>

What resources?
The current and future resources needed for the realisation of your proposition.

- Time
- Curation / guides

When in the student journey would this concept happen?
Circle all applicable.

- Before
- During
- After

Join up local initiatives
Committees
eg student - staff liaison committee

Joining up - across staff + students
Concept Proposition

Title
Digital Experience Evaluator tool.

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear and brief in plain English.

External body creates methodology to evaluate the ongoing digital experience of staff, students & other stakeholders as relevant & appropriate.

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

All stakeholders
Public purse
Employer

What theme would that concept address/solve?
Circle all applicable.

Survey Fatigue ✓ Immediacy ✓ Hierarchies ✓ Enabling and Actionable ✓
Timing ✓ Channel ✓ Understanding where ✓ Post course ✓
Appointment ✓ Hierarchies ✓ Contextualisation and comparison ✓ Other Public Accountability ✓

What resources?
The current and future resources needed for the realization of your proposition.

External body to create methodology + implement, evaluate and modify cyclically.

When in the student journey would this concept happen?
Circle all applicable.

Desirable
Feasibility

BECORE
DURING
AFTER
Dashboards

What is the idea? Is it about input or outputs (or both)?
Describe the idea. Keep it clear and very simple.

- making data available for manipulation on visual basis
- production of graphs to help find meaningful patterns

Who does it benefit, and how?
Think about the benefits/impact for the different stakeholders and Jisc.

- managers
- strategy groups
- teaching staff
- admin staff
- students

What theme would that concept address/solve?
Circle all applicable:

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<tr>
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<td>Appetite</td>
<td>Hierarchies</td>
<td>Content analysis</td>
<td>Other</td>
</tr>
</tbody>
</table>

What resources?
The current and future resources needed for the realisation of your proposition.

- platform development
- data accessibility

When in the student journey would this concept happen?
Circle all applicable:

- BEFORE
- DURING
- AFTER

- Spot missing data not captured by original tools
- Enable non-specialists in data analytics to contextualise meaning
Concept Proposition

**Title**
THE HELICOPTER SURVEY TEAM

**What is the idea? Is it about input or outputs (or both)?**
Describe the idea. Keep it clear and in plain English.

TO CREATE A NEW APPROACH WHICH IS LEARNING-BEHAVIOUR APPROACH.
MIXED METHODS ARE USED

**Who does it benefit, and how?**
Think about the benefits, impact for different stakeholders, and more.

"WHAT MAKES THE VIRTUAL VISIBLE"

**What theme would that concept address/solve?**

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</tr>
<tr>
<td>Appetite</td>
<td>Hierarchy</td>
<td>Contemporization and compassion</td>
<td>Other</td>
</tr>
</tbody>
</table>

**What resources?**
The core and future resources needed for the realization of your proposition.

**STAFF TIME TO DO THE QUALITATIVE**

**When in the student journey would this concept happen?**

![Diagram showing before, during, and after phases of the student journey.](before_during_after.png)
Title

Question Bank/Pot

What is the idea? Is it about input or outputs (or both)?

Sharing question set between institutions so we can work out what are the best questions to ask.

Who does it benefit, and how?

Think about the benefits/impact for the different stakeholders and Jisc.

better methods for staff to use to enable students to feed in their views.

What theme would that concept address/solve?

Survey Fatigue 
Immediacy 
Hierarchies 
Enabling and Actionable 
Timing 
Channel 
Understanding why 
Post-course 
Appetite 
Hierarchies 
Contextualisation 
And conclusions 
Other

What resources?
The current and future resources needed for the realisation of your proposition.

-funding for development/service nationally available for all to input to

When in the student journey would this concept happen?

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Disability