

BEFORE



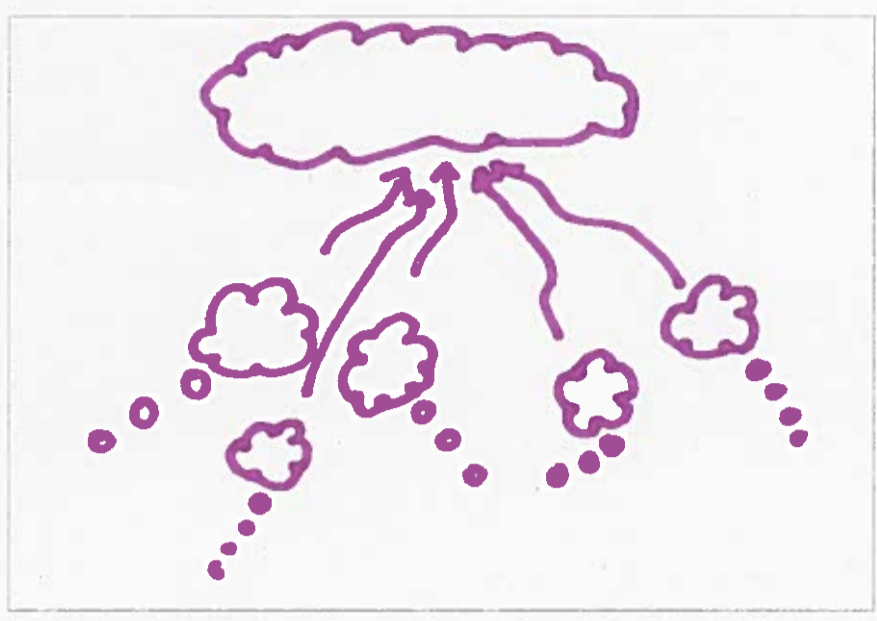
# Concept Proposition

**Title**  
Keep it punchy!

Joined up thinking

**What is the idea? Is it about input or outputs (or both)?**  
Describe the idea. Keep it clear, concise and in plain English!

collaboration in projects leading to developments that inter link so outputs become greater than sum of parts.



**Who does it benefit, and how?**  
Think about the benefits/impact for the different stakeholders and Jisc.

- institutions } Shared practice  
- departments }

**What resources?**  
The current and future resources needed for the realisation of your proposition.

- time  
- curation / guides

**What theme would that concept address/solve?**  
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

**When in the student journey would this concept happen?**  
Circle all applicable.

BEFORE      DURING      AFTER

feas.

Join up local initiatives / committees eg student-staff liaison committee

Joining up - across staff + ALL students

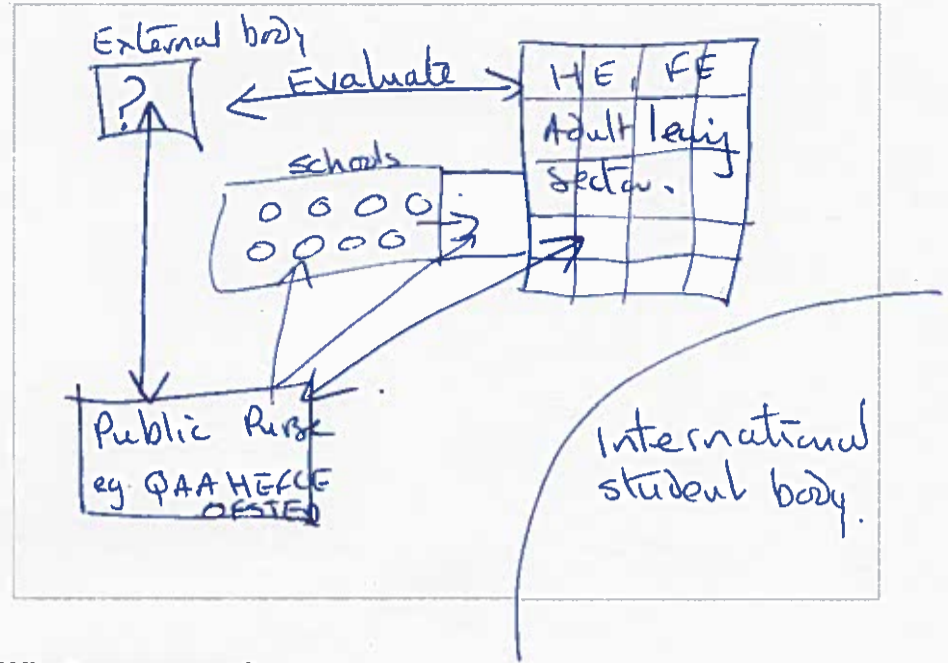


**Title**  
Keep it punchy!

Digital Experience Evaluator tool.

**What is the idea? Is it about input or outputs (or both)?**  
Describe the idea. Keep it clear, concise and in plain English!

External body creates methodology to evaluate the ongoing digital experience of Staff, Students & other stakeholders as relevant & appropriate.



**Who does it benefit, and how?**

Think about the benefits/impact for the different stakeholders and Jisc.

All stakeholders  
Public purse  
Employers.

**What resources?**

The current and future resources needed for the realisation of your proposition.

External body to create methodology + implement, Evaluate and modify cyclically (in cycle)

**What theme would that concept address/solve?**

Circle all applicable.

Survey Fatigue ✓	Immediacy ✓	Hierarchies ✓	Enabling and Actionable ✓
Timing ✓	Channel ✓	Understanding why ✓	Post-course ✓
Appetite ✓	Hierarchies ✓	Contextualisation and comparison ✓	Other: <u>Public Accountability</u>

**When in the student journey would this concept happen?**

Circle all applicable.

BEFORE      DURING      AFTER

Desirable

Feasibility



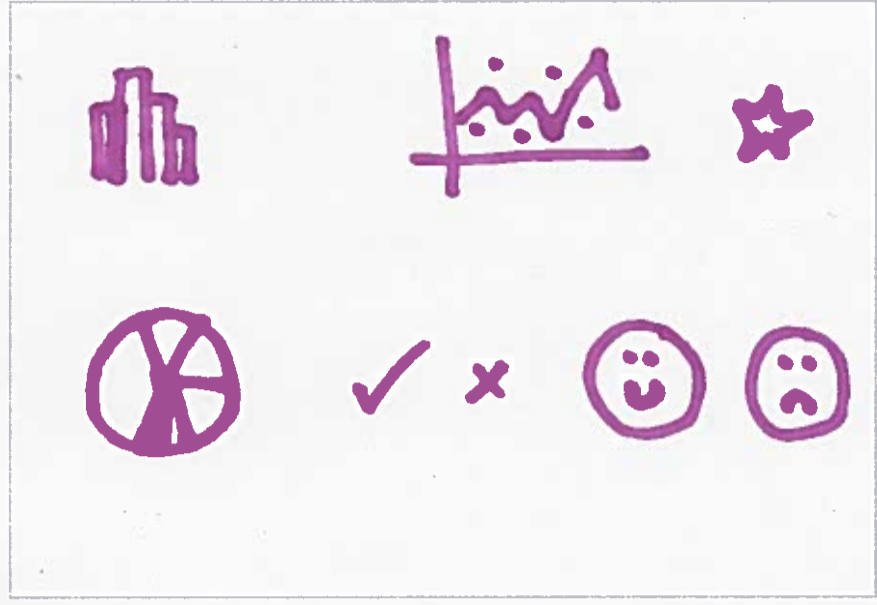
# Concept Proposition

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## Dashboards

**What is the idea? Is it about input or outputs (or both)?**  
Describe the idea. Keep it clear, concise and in plain English!

making data available for manipulation on visual basis  
production of graphs to help find meaningful patterns



**Who does it benefit, and how?**  
Think about the benefits/impact for the different stakeholders and Jisc.

- managers
- strategy groups
- teaching staff
- admin staff
- students

**What resources?**  
The current and future resources needed for the realisation of your proposition.

- platform development
- data accessibility

**What theme would that concept address/solve?**  
Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

**When in the student journey would this concept happen?**  
Circle all applicable.

BEFORE	DURING	AFTER
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- Spot missing data not captured by original tools

- Enable non-specialists in data analytics to contextualise meaning



# Concept Proposition

## Title

Keep it punchy!

THE **HELICOPTER** SURVEY TEAM.

## What is the idea? Is it about input or outputs (or both)?

Describe the idea. Keep it clear, concise and in plain English!

TO CREATE A NEW APPROACH WHICH IS LEARNING-BEHAVIOUR APPROACH.

MIXED METHODS ARE USED

SURFACING THE UNKNOWN RATHER THAN QUANTIFYING THE KNOWN.

## Who does it benefit, and how?

Think about the benefits/impact for the different stakeholders and Jisc.

BETTER UNDERSTANDING OF HOW PEOPLE USE TECHNOLOGY FORMAL + ILMF CONTEXT.

"MAKING THE VIRTUAL VISIBLE"

## What resources?

The current and future resources needed for the realisation of your proposition.

STAFF TIME TO DO THE QUALITATIVE

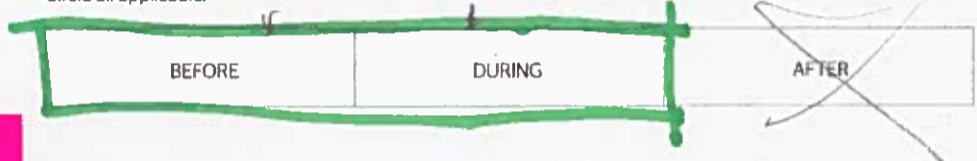
## What theme would that concept address/solve?

Circle all applicable.

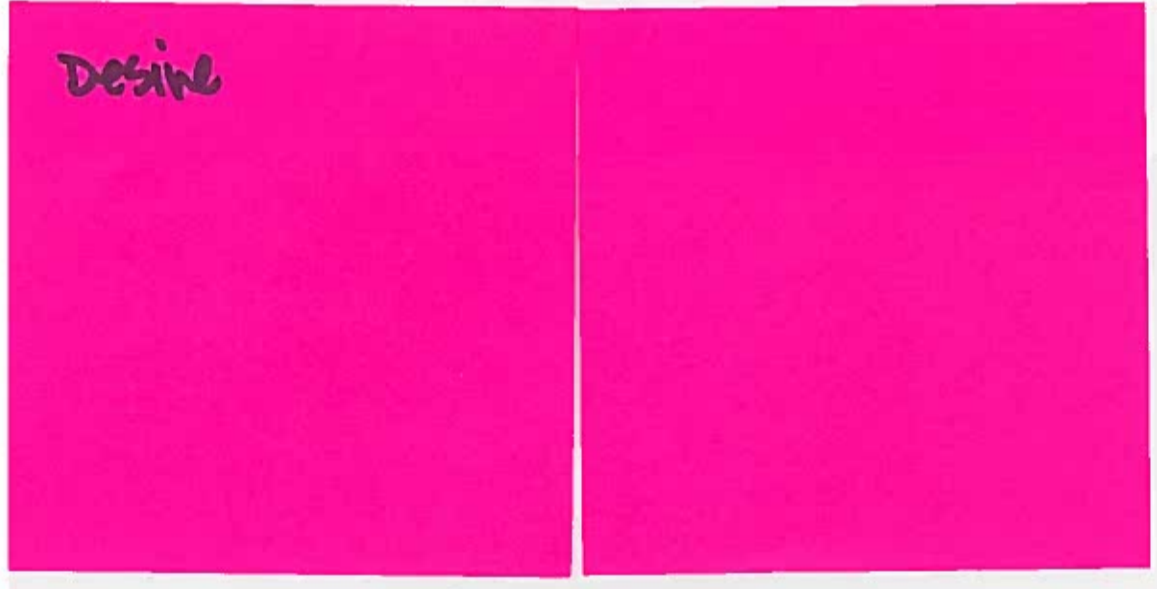
Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
Appetite	Hierarchies	Contextualisation and comparison	Other: _____

## When in the student journey would this concept happen?

Circle all applicable.




Desire



Concept Proposition

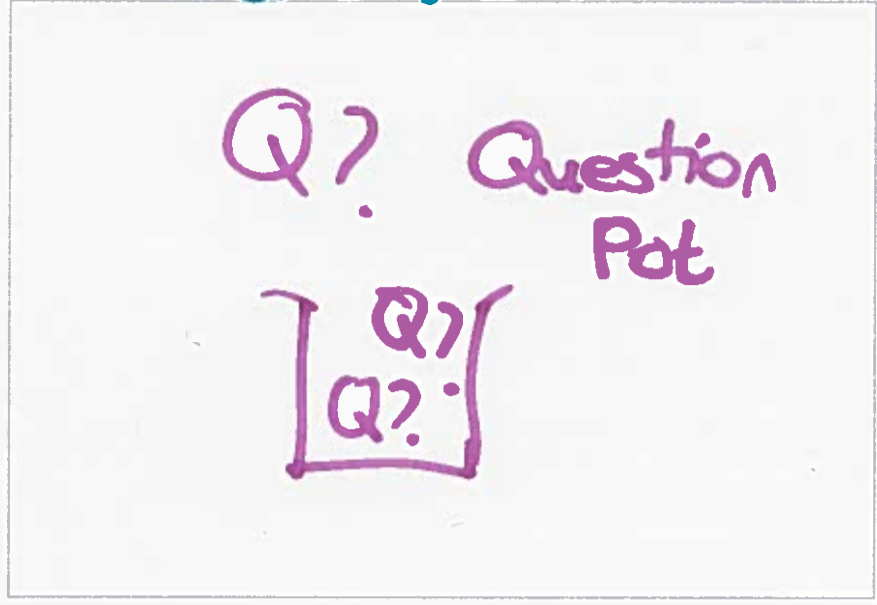
**Title**  
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Question Bank/Pot

QAA / NUS /  
joined up partnership  
across FE & HE. 

**What is the idea? Is it about input or outputs (or both)?**  
Describe the idea. Keep it clear, concise and in plain English!

Sharing question set  
between institutions  
so we can work out  
what are the best  
questions to ask.



**Who does it benefit, and how?**

Think about the benefits/impact for the different stakeholders and Jisc.

better methods for staff  
to use to enable  
students to feed in  
their views.

**What resources?**

The current and future resources needed for the realisation of your proposition

- funding for dev<sup>of a</sup> 'pot' / service  
nationally available for  
all to input to

**What theme would that concept address/solve?**

Circle all applicable.

Survey Fatigue	Immediacy	Hierarchies	Enabling and Actionable
Timing	Channel	Understanding why	Post-course
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**When in the student journey would this concept happen?**

Circle all applicable.

BEFORE ✓	DURING ✓	AFTER ✓
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Desirability