

What if...

↳ Students designed, own & authored a feedback survey for their own course for teaching staff? 360°

↳ departing students
 Leadership Chancellors?
 Were able to vote for Provosts?
 Crowdsourced - leadership!

What if...

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WE SHUT DOWN OUR VLE'S AND
USED FIT FOR PURPOSE TOOLS INSTEAD

What if...

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WE HAD UNIVERSITY "REFLECTS"
WHO MENTORED AND SUPPORTED THE
LEARNING OF A COMMUNITY OF
STUDENTS.



What if...

HEIs stopped treating students as empty vessels and recognised the skills, experiences and aspirations they come with. How about a joined up transition working with schools, using the opportunities from the 2014 Computing Curriculum changes.



What if...

We could personalise
every individual's approach
to teaching for Learning.
I enable them to
work in their own

preferred way.

Cassia McCarroll
bags of gold



What if...

Set up feedback and

ideas video booths in all Uni

buildings, Students can get in at

any time and record audio or

video of themselves and give feedback

or just share an idea.



What if...

our Executives 'got it'
(i.e. the digital world
and its potential)

What if...



There was a Teaching
Version.
of the REF?



What if...

WE HAD A "PUPIL PREMIUM" FOR

UNIVERSITY STUDENTS TO SUPPORT

THOSE FROM MORE DISADVANTAGED

BACKGROUNDS



What if...

WE ABOLISHED MODULES.

AND COURSES.

AND MAYBE TERMS AND SEMESTERS.



What if...

We replaced physical presenteeism
with flexible, digital
working, wherever possible?



What if...

What if the Student Union
decided digital resource
allocation? It would become
a voting / political issue.

What if...

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Learners digital

needs

skills were mapped

to a "employer" qualification

What if...

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! x software solution

met all learners

digital needs



What if...

Students were asked to vote on the
VLE that they wanted their institution
to adopt?

What if...

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read

The "experience of studying
a programme / module was
accessible to students before they

Signed up.

What if...

personal tutors

As staff we had useful profiles

on our learners?



What if...



Lecturers compared their courses
like supermarkets compare their prices



What if... everything was seamless

... we could tap the motivation points

... technologies were all intuitive

... networks were always up and strong

... everyone had a "can do" attitude

... access was a one step process

... progress / analytics were available

live|work

*face to face

... we had

access to staff / students



What if...

... we could get staff to think

of students as partners in ~~achieving~~
effecting change?

What if...



Universities were like Garden Centres. What would happen to the weaker students then?

Eek, what about over-crowded courses?

What if...

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everyone ~~could~~ asked for
, received and recorded
feedback on everything all of
the time? A process not an event!

What if...

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THERE WAS AN API THAT
ALLOWS DEVELOPERS TO
CREATE NEW INTERFACES
IN AND OUT OF THE SYSTEM

What if...

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WE REDUCED THE NUMBER OF
UNIVERSITIES FROM ~120 TO ~5



What if...

EVERYTHING (DATA) WAS
SHARED OPENLY ONLINE

What if...

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WE BOUGHT FACEBOOK AND USED
IT FOR LEARNING

What if...



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We had a permanent
student-led (CAN) r & d
unit run by student^v interns
or work placements^{research}.

What if...

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WE INSISTED ON A STANDARD

MODULAR FORMAT FOR ALL VLE

PAGES? - I.E. - FOCUSED LESS ON

TRANSFORMATIONAL TO GET THE TRANSACTIONAL

RIGHT?

What if...

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THE UNIVERSITY INSISTED THAT
ALL STAFF ADOPT A
BLENDED LEARNING APPROACH?

What if...

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Employer digital
needs were core part
of curriculum delivery



What if...

Lecturers or Department IT Coordinators

were required to attend a course on best

practices when structuring/utilizing the VLE

for their course/department?



What if...

students were required to

do at least 1 core

module online / distance learning
in their first year?

What if...



all staff were digitally literate?

How good ~~is~~ could our
academic programmes be?

And how great could our students be?
(digitally capable)

And would the UK be?
— — World —



What if...

there was an online system
where students can post
their comments about
use of technologies anonymously?



What if...

Students are given a set of parts

(in terms of technology skills) and they

can work on developing them over the

course of their studies and be rewarded

for it with intern jobs, or placements

in big organisations.

(Portfolio with purpose!)

What if...



WE CLOSED ALL UNI CAMPUSES
FOR A WEEK TO FORCE ALL
ACADEMICS TO TEACH ONLINE.....
AND AUDITED THE QUALITY
OF WHAT THEY PLAN...?.

What if...

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What if all students

could write to those

who matter like 'write to them'



What if...

RECRUITMENT OF ACADEMIC
STAFF PRIORITISED TEACHING
ABILITY (USING TECHNOLOGY)
OVER RESEARCH PROFILE...? ?



What if...

What if problems
could be reported to different
dept heads like 'Fix my Street'

What if...

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there was a session every
Friday afternoon to run
an idea generation activity
with students?



What if...

THE SENIOR MANAGEMENT

TEAM ALL TOOK PART IN A

WELL-DESIGNED ONLINE COURSE

SHOWING A GOOD AND ONLINE

EXPERIENCE.....

What if...

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we run university projects with a service approach

• we have lots of TIME TO DO CREATIVE STUFF
WITH ALL THE RISKS

ALL STUDENTS CAN PARTICIPATE EQUALLY IN THE
DIGITAL WORLD

WE ARE NOT AFRAID TO MESS IT UP!
live/work IF WE EMBRACE MISTAKES OPENLY