What if...

1. Students e-voted for their own courses for teaching staff?

2. Departing students were able to vote for Provosts' endorsed leadership?
What if...

We shut down our ULEIs and used fit for purpose tools instead.
Jisc

What if...

We had universities "prefects" who mentored and supported the learning of a community of students.
What if...

HEIs stopped treating students as empty vessels and recognised the skills, experiences and aspirations they come with. How about a joined up transition, working with schools, using the opportunity from the 2014 Computing Curriculum changes.
We could personalise every individual's approach to teaching, often, to enable more effective learning.

What if...
What if...

Set up feedback and ideas video booths in all Uni buildings. Students can get in at any time and record audio or video of themselves and give feedback or just share an idea.
What if...

our Executives 'got it' (i.e. the digital world and its potential)

Jisc
What if...

There was a Teaching version of the REF?
What if...

WE HAD A "PUPIL PREMIUM" FOR UNIVERSITY STUDENTS TO SUPPORT THOSE FROM MORE DISADVANTAGED Backgrounds
What if...

We abolished modules.

...and courses.

And maybe terms and semesters.
What if...

We replaced physical presenteeism with flexible, digital working, wherever possible?
a voting / political issue. It would become allocated digital resource.

What if the Student Union...
What if...

Learners digital skills were mapped to a "employer qualification"
What if...

1 x software solution
met all learners' digital needs
to adopt?

VLE that they wanted their institution

students were asked to vote on the

What if...
What if...

The experience of studying a programme/module was accessible to students before they signed up.
What if...

As staff, we had useful profiles on our learners?
What if... lectures compared their courses like supermarkets compare their prices.
What if... everything was seamless...
... we could tap the motivation points...
... technologies were all intuitive...
... networks were always up and strong...
... everyone had a "can do" attitude...
... access was a one step process...
... progress / analytics were available...
... we had access to staff/students...
What if... we could get staff to think about what students really need?
What if...

Universities were like Garden Centres. What would happen to the weaker students then?

Eek, what about overcrowded courses?
What if...

everyone could ask for, received and recorded feedback on everything all of the time? A process not an event!
What if...

There was an API that allows developers to create new interfaces in and out of the system.
What if...

We reduced the number of universities from 2120 to ~5
What if...

Everything (Am) was

Shared openly online
What if...

We bought Facebook and used it for learning.
What if...

We had a permanent student-led (CAN) R & D unit run by student interns or work placements?
What if...

We insisted on a standard modular format for all ULE pages? - i.e. - focused less on transformational to get the transactional right?
What if...

The university insisted that all staff adopt a blended learning approach?
What if...

Employee digital needs were core part of curriculum delivery.
What if...

Lecturers or Department IT Coordinators were required to attend a course on best practices when structuring/utilizing the VLE for their course/department?
What if... students were required to do at least 1 core module online/distance learning in their first year?
What if... all staff were digitally literate?

How good could our academic programmes be?
And how great could our students be (digitally capable)?
And what could the UK be?
What if...

there was an online system
where students can post
their comments about
use of technologies anonymously?
What if...

Students are given a set of goals (in terms of technology skills) and they can work on developing them over the course of their studies and be rewarded for it with intern jobs, or placements in big organisations. (Portfolio with purpose!)
What if...

WE CLOSED ALL UNI CAMPUSES FOR A WEEK TO FORCE ALL ACADEMICS TO TEACH ONLINE..... AND AUDITED THE QUALITY OF WHAT THEY PLAN....?
What if... all students could write to those who matter, like 'write to them'?
What if...

RECRUITMENT OF ACADEMIC STAFF PRIORITISED TEACHING ABILITY (USING TECHNOLOGY) OVER RESEARCH PROFILE....?
What if... 

What if problems could be reported to different dept heads like 'Fix my street'
What if... there was a session every Friday afternoon to run idea generation activity with students?
Experiences...

Planning a good and bad online
meeting well-designed online course
Team ALL took part in A
The senior management

What if...
What if...

we run university projects with a service approach.

we have lots of **time** to do 'creative stuff' with all the risks.

all students can participate equally in the digital world.

we are not afraid to mess it up!

live|work if we embrace mistakes openly.