What one thing (London)

**Should colleges do**

Have a consistent approach from top down about promoting digital literacy and its usage.

Engage with our learners to formulate and prioritise a shared action plan

Involve them in the digital strategy and as digital leaders – like the idea of learners being involved in staff development days

We are right at the beginning so we need to do a college wide audit

Listen to learners and put them at the heart of the reason for ‘doing digital’

Engage with students to work out what is the best methods of enhancing learners. Tailor learning experiences so that digital experiences offer transitional skills for the workplace.

Digital skills surveys and analysis to better support the learning experience

Ask them – the learners- how we can enhance learning through technology insise and outside of the classroom.

Introduce the learner profile as part of the induction process and use the results to pinpoint where support is needed.

Talk to learners through student union and launch digital learner to work with staff and n LT centre.

Listen to learners! E.g. focus groups, surveys, social media. What do they want/need?

Develop their tutors digital literacy to inspire, provide confidence and innovate learning environments.

Listen to them, discuss with them, explain to them what we are doing, let them explain to us what they think/feel/want. Dialogue.

Promote some CPD Digital Sessions to engage tutors which can be passed down to learners e.g. team skills, flipping to enhance learner experience.

Partner with thought leaders to provide workshops and development opportunities for staff and students.

Digital student learner profile ie.. survey to be delivered at enrolment

Staff training. Full committed training offered without the need for staff to feel ashamed of their lack of IT knowledge.

Tailor digital learning development after researching needs.

Embrace the way that learners want to learn

**Should Jisc do**

Hold colleges accountable and ‘force’ them to enhance usage of digital experiences. Watering down of FELTAG. Has let colleges down.

Provide an audit service with ‘basic steps’ and ‘quick wins’ to colleges who are struggling with the step change.

Please keep doing what you are doing to maintain the profile and importance of the digital learning agenda.

Send experts in the fields of agriculture/horticulture/small animal care/public services to highlight how ICT digital technologies are used in the fields .

Campaign with evidence to support colleges who aren’t ahead of the game get there.

Sharing of more success stories and projects

Provide a platform for sharing good practice along with resources that are tried and tested

More events like this! The mixture of activities and ‘take aways’ are going to be really useful.  
Continue to provide free online resources that are easy to embed in teaching and learning and continue to do research for education.

Make all colleges aware of projects: update databases, communicate more with LT managers, be a support network for LT managers as a lot of us are on our own!

Local focus groups e.g. south east meeting to share good practice. TED talk , TEachMeet

Facilitate organisational peer learning on digital success stories, sharing best practice. Get the non techy/digital staff involved.

Create opportunities that stimulate, enable and reward sharing of both digital expertise/experience AND high quality resources between colleges/practitioners.

Follow up the session with email providing this links to areas on web and the blog e.g. mail list URL.

Provide us with a copy of the PPT presentations.

Provide opportunities/experiences to work on broad based organisational development that is focussed on eliminating fear of technology, embracing experimentation, and creativity.

Deliver to SMT

Keep embracing continuous change and adapt with learner needs.

Provide real life scenarios

Invest in technology and respond to student needs (do not make technology a barrier)