**Surveys**

*I would use this at my institution if:*

It could be administered during induction

I had help analysing the data

It is realised that data at this level makes impact at policy level but may be less on classroom practice

It is triangulated with qualitative student feedback

**Informal evaluation methods**

*I would use this at my institution if:*

The college allowed access to social media

The college had clear social media guidelines for staff and students

It used unblocked tools eg. Wam.edu, vocaleyes, Padlet, Survey Monkey

Used college versions of social media e.g. Google chat, Google +

Responses are anonymised

Kept personal uses and identity separate. Don’t use Facebook to contact students (self care, student space)

The ideas scale – student voice of digital strategy

Users were more aware of how to manage their online identity.

I could resolve the ethical issue of whether we should require students to use spaces that are commercial and require them to give up personal data.

**Jisc posters and postcards**

*I would use this at my institution if:*

Could be useful selectively at staff management/champion/learner journey meetings e.g. one question at a time, could be a bit overwhelming if not careful.

Use at staff meetings to engage all staff

Used to obtain views from range of stakeholders.

Senior leadership team produced their own ‘what we’ve done’ case studies

Highlight our current progress to senior exec and plan ways to improve further

Use as an audit tool, compare activity results for staff groups and leaner groups

Create a staff/student survey and discuss results in learning communities

It was accessible and emailed to me as a pdf