

Unconnected and vulnerable	Mainstream pragmatists	Intensive and specialist enthusiasts
<p>Solutions are developed for learners' specific needs e.g. portable classrooms, use of mobiles and tablets, gaming, kindles.</p> <p>Loan equipment and bursary schemes are in place for e.g. USB dongle, tablets, mobiles, netbooks, laptops. (Targeted schemes seem to be more successful than comprehensive roll outs). Include overnight and weekends.</p> <p>Library and ICT support open all hours. (Could be combined with teaching half days).</p> <p>Learners have access to support sessions and 'how to' guides and videos. Induction and ongoing support is tailored to the curriculum and employment.</p> <p>Good quality online content can be accessed on a range of devices.</p> <p>One to one coaching and support is offered. Support builds confidence as well as skills. Peer learning is offered.</p> <p>There are opportunities to discuss <i>why</i> technology is beneficial. Tutors inspire use of technology. Guidance is given on purposeful use of technology.</p> <p>Colleges/provider assess learners' skills in, and access to, digital technology.</p>	<p>Lecturers encourage use of technology to develop relevant skills e.g. criticality, self-management and skills for employment.</p> <p>There are clear expectations about technology use, shared by learners and staff.</p> <p>There is management and strategic support for digital engagement.</p> <p>Lecturers are well supported by e-learning specialist teams and tutor technology champions e.g. ideas for apps to use the classroom.</p> <p>CPD for ICT offered in INSET days.</p> <p>Learners are supported in applying their technical skills for learning.</p> <p>Learning activities are scaffolded with good quality content.</p> <p>Technology use is embedded into lessons.</p> <p>Teachers are enthusiastic about technology use.</p>	<p>Technology use is under learners' control, without restrictions. Learners' choices are valued and supported.</p> <p>Learners are set challenging goals. Opportunities are there for learners to explore and use technology independently. Access to social media sites is permitted.</p> <p>The college culture and infrastructure is orientated towards mobile, personally owned and/or loaned devices e.g. can print from wifi, mobile ready websites, cloud file storage, software licenses available for home use, remote desktop services, charging facilities and secure storage are provided.</p> <p>Lecturers are not afraid to learn how to use technology <i>with</i> learners.</p> <p>Digital literacy support includes e-safety. Don't let learners' 'saviness' fool you.</p> <p>More creative and flexible assessment strategies e.g. choice of how to present work.</p> <p>There are good peer support networks. Learners are given the opportunity to mentor other learners and tools to perform peer assessment.</p> <p>Learners are involved in decisions about IT purchase and implementation. Decisions are negotiated.</p>