FE Digital student project

Learners’ expectations and experiences of learning in a digital environment

Open consultation event
Location: Edinburgh Training Centre, Edinburgh, EH1 1SU
Date: 4 March 2015
Time: 10:00

Get involved
We will be using the hash tag #digitalstudent for these events and you can access, download, adapt and use all the resources from the workshop from digitalstudent.jiscinvolve.org

Agenda

<table>
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<th>Time</th>
<th>Activity</th>
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| 10:00 | Arrival and registration  
|       | Time to look at publications and posters                                |
| 10:30 | Welcome and introductions  
|       | **Sarah Knight, Senior Co-Design Manager, Student Experience, Jisc**   |
|       | Introducing the aims of the FE Digital Student project, the consultation process, and what we hope to get out of the day. |
| 10:45 | Meeting the needs of all learners  
|       | **Rhona Sharpe, Oxford Centre for Staff and Learning Development**     |
|       | Headline findings from the project.                                    |
|       | Activity: When and how are different learners challenged and supported? |
| 11:45 | Coffee  
<p>|       | Time to review findings from other groups                              |</p>
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| 12:00 | Gathering learners' views  
Ellen Lessner, Researcher from the FE Digital Student project  
Methods from the FE learner focus groups.  
Activity: Card sort |
| 12:45 | What FE learners say  
Headline findings and recommendations from the FE learner focus groups  
Activity: How do we respond to what learners say? |
| 13:15 | Lunch  
Time to review and reflect on outcomes of the morning |
| 14:00 | What is working?  
Peter Kilkoyne, ILT Director, Heart of Worcestershire College  
Engaging learners in developing the digital environment |
| 14:30 | More tools for engaging learners  
Examples of tools and techniques to engage learners in conversations about digital projects and agendas:  
» Learner profile and incoming student surveys  
» Using social media and other informal methods  
» Posters and postcards to stimulate staff and student discussions |
| 15:15 | Next steps:  
What are the priorities for your college/provider?  
What support would help from Jisc and its partners?  
What one thing could your college do? |
| 15:30 | Close |