Robust broadband (wifi) connection

Access to social media
(e.g. skype, facebook, last.fm)

Email account

Access to cloud storage (e.g. Dropbox)

Access to industry standard vocational technology (Robotics, Computer Aided Design, Google Earth, Data Analysis tools)

A Virtual Learning Environment
with tutor contact, group forum, etc.

A Virtual Learning Environment with personal space to store college work; portfolio tool for coursework, digital templates e.g. CV etc.

Device (laptop, tablet, desktop computer etc) for individual use when required

Access to a printer when required

Access to a digital camera when required

Lecture notes
and lecture recordings
in electronic format

Course management aids – electronic diary, timetable, work experience information, rooming information, library catalogue

Anything else not on these cards, please list:

Ability to choose appropriate technologies for different tasks

Ability to judge value/credibility of messages in digital media

Ability to judge value/credibility of online information

Understanding of safe, ethical use of social media (cyber-bullying, e-safety, the need to protect private information, adopting a clear moral code, etc)

Understanding of the latest digital trends (gadgets, media)

Knowing how to project a positive digital identity / profile

Ability to enter a workplace and feel confident in the use of technology

Anything else not on these cards, please list:

Experience with technologies used in the workplace

Experience with technologies used by researchers (e.g. for data collection/analysis)

**Experience with
presentation software
(e.g. PowerPoint, Prezi, animation)**

Experience building/contributing to a public site (e.g. wiki, blog, website)

Experience creating and editing with digital media (e.g. video, audio, apps)

Experience working with social media for educational purposes

Experience participating in online discussions

Experience collaborating online with others e.g. sharing files

Anything else not on these cards, please list:

Basic ICT skills e.g. use of browser (search engines), email, word processing

Use of technologies to overcome disabilities or disadvantage

Use of College systems
(e.g. library catalogue, virtual learning environment, submission systems)

Use of search engines and online search techniques

Use of social media to build networks and share ideas

Writing computer code – opportunities and/or training

Anything else not on these cards, please list: