

FE digital student: learner profile

The information you give us on this form will be kept strictly confidential. It will ensure that we have accurate information about you and your educational context and background. The questions about your uses of technologies will provide a starting point for conversations about your uses of technologies to support your learning at Brookes.

Section A: Information about you

A1. Name	<input type="text"/>		
A2. Preferred email address	<input type="text"/>		
A1. Age	<input type="text"/>	A4. Gender	Male <input type="checkbox"/> Female <input type="checkbox"/>
A5. Name of your college	<input type="text"/>		
A6. Which course are you studying	<input type="text"/>		
7. Are you a UK resident? Yes <input type="checkbox"/> No <input type="checkbox"/>			
A8. Is English your first language? Yes <input type="checkbox"/> No* <input type="checkbox"/> *If no, what is your first language? <input type="text"/>			
A9. How many hours of paid work per week do you normally do? Tick one: 30+ hours <input type="checkbox"/> 10-30 hours <input type="checkbox"/> <10 hours <input type="checkbox"/> Not employed <input type="checkbox"/>			
A10. What is your highest previous educational qualification? Tick one: Secondary education (e.g. GCSE, A-Levels) <input type="checkbox"/> Undergraduate degree <input type="checkbox"/> NVQ <input type="checkbox"/> Other (please state) <input type="text"/>			
A11. What is your current level of study? Tick one: Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3 <input type="checkbox"/> Other (please state) <input type="text"/>			
A12. Where do you usually study? Tick one:			
Home/student residence	<input type="checkbox"/>	Workplace	<input type="checkbox"/> Pooled computer room <input type="checkbox"/>
Internet café	<input type="checkbox"/>	College learning/resource centre	<input type="checkbox"/> Social place/learning centre on campus <input type="checkbox"/>
Placement	<input type="checkbox"/>	Library	<input type="checkbox"/> Other (please state) <input type="text"/>
A13. Does accessing learning create any difficulties for you? (See below for examples of what we mean). Yes* <input type="checkbox"/> No <input type="checkbox"/>			
*If 'Yes' and you are willing to indicate the nature of your difficulties, please tick all that apply:			
Specific learning difficulty (eg dyslexia)	<input type="checkbox"/>	Autistic Spectrum Disorder/Asperger Syndrome	<input type="checkbox"/> Blind or partially sighted <input type="checkbox"/>
Deaf or hard of hearing	<input type="checkbox"/>	Wheelchair user or mobility difficulties	<input type="checkbox"/> Mental health difficulties <input type="checkbox"/>
Other (please state) <input type="text"/>			

Section B: Information about your technology use

B1. I have access to a computer connected to the internet. Tick all that apply:			
At home / student residence	<input type="checkbox"/>	At work	<input type="checkbox"/> At university <input type="checkbox"/> Other (please state) <input type="text"/>
B2. I have access to broadband internet. Tick all that apply:			
At home / residence	<input type="checkbox"/>	At college	<input type="checkbox"/> At work <input type="checkbox"/> On my mobile device (G3 or G4 connectivity) <input type="checkbox"/>
B3. How often do you use a computer? Tick one: Every day <input type="checkbox"/> A few times a week <input type="checkbox"/> Less than once per week <input type="checkbox"/> Less than once per month <input type="checkbox"/>			

Section B: Information about your technology use (cont'd)

B4. How often do you access the internet? Tick one: Every day A few times a week Less than once per week Less than once per month

B5. In what way(s) do you customise your computer to suit your personal preferences? Tick all that apply:

Tool bar(s) and menu items Icon sizes I never change my computer's settings
 Mouse buttons Text size on screen Other (please state):
 Background colours Language

B6. Which of the following technologies do you own? Tick all that apply:

Desktop computer iPod or mp3 player Webcam
 Laptop Digital camera Digital audio recorder
 Tablet device (e.g. iPad) Digital video camera eBook reader (e.g. Kindle, Kobo)
 Smart phone (e.g. iPhone, Android or Windows phone, Blackberry) Assistive technology: hardware or software (eg screen reader)

B7. Which of the following do you do in your personal and social life? Tick all that apply:

Use social networking websites (e.g. Facebook, Twitter, Google+, WhatsApp) Download podcasts
 Messaging apps (e.g. WhatsApp, Facebook messenger, Skype, Facetime) Watch videos or video streams on websites
 Upload video or photo content onto the internet Use on-demand video (e.g. iPlayer, 4OD, Netflix, iTunes)
 Use wikis/blogs/online networks Participate in online discussion groups or communities
 Participate on online gaming Maintain my own blog or website
 Use advanced functions on my smart phone (eg mobile TV, web browser, GPS, email or social media apps)

B8. Which of the following have you done as part of your studies? Tick all that apply:

Information:
 Using a search engine (eg Google) to find out about a subject
 Using an electronic library or portal (eg Wikipedia, subject-based resource) to find out about a subject
 Using web forums or social spaces to find out about a subject
 Using online learning materials I found myself (eg manuals, tutorials, e-books, lecture notes)

Software:
 Using word-processing software (eg Word) to write an assignment
 Using spreadsheets or data analysis software (eg Excel)
 Using modelling / simulation packages (eg geometry, CAD, 3D graphics)
 Using design tools (eg graphic/animation/web design)

Assessment:
 Submitting materials for assessment online
 Taking a computer-based test or examination

Presentation:
 Using a web page, wiki or blog to present information
 Using PowerPoint (or other slideshow software) to present information
 Using an e-portfolio or digital CV
 Using an electronic whiteboard

Communication:
 Contacting a tutor using email
 Using an online discussion forum to share ideas with other learners
 Accessing course materials (eg slides, notes, podcasts) via a VLE
 Video or audio conferencing

Mobile:
 Learning via a mobile phone or tablet device

Please hand the completed form to the researcher facilitating the focus group.