



## **Student Ambassadors for Digital Literacy**

This exemplar is relevant to Digital Student challenge:

***Engage in dialogue with students about their digital experience and empower students to effect change in their digital environment***

SADL is a joint project of LSE Library, Learning Technology and Innovation, Teaching and Learning Centre, IT training and the Students' Union. Now in its second year, it has student digital ambassadors working in four departments with previous ambassadors continuing to have a role as mentors. Ambassadors are helping to embed the [LSE Digital and Information Literacy Framework](#) into departmental practice. They have contributed to workshops on: finding and evaluating information; reading and research practices; managing and sharing information; and developing a digital footprint.

Student ambassadors are also co-researchers. They are shedding light on disciplinary differences in the use of digital technologies and in how digital issues fit within the curriculum. They have helped collect rich data about students' digital experiences, revealing for example that students can be cautious about sharing academic work too soon in open networks. Ambassadors identify concerns and issues in their host departments, and wherever possible are empowered to address them. They are encouraged to share what they are learning and to write reflective blog posts.

To recognise their participation in the SADL project, ambassadors' training is recorded in their Personal Development Aide Memoir (PDAM). Ambassadors also receive online badges, which allow them to connect to a wider community of digital literacy students and professionals, and continue their development in these skills after graduation.

### **How does this meet the challenge?**

- Student ambassadors work at the level of the department to ensure digital issues are addressed in ways that are relevant to the subject area and the curriculum.
- Students' digital skills, know-how and energy are fully recognised.
- Students are empowered to develop their own research questions and to find solutions.
- Students are very committed to the role.

### **Find out more**

- [Ambassadors blog](#)
- [Ambassador resources](#)
- [Presentations](#)

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