



iPads-for-all creates a level playing field

This exemplar is relevant to Digital Student challenges:

Deliver a robust, flexible digital environment

Ensure an inclusive student experience, using technology to overcome disadvantage

At Leeds University Business School, all taught postgraduate students now receive an iPad as part of a faculty-wide initiative to embed tablet technologies into teaching. Following several pilot initiatives, the faculty decided that 'here's your own' was preferable to 'bring your own' device for several reasons. It levels out inequalities between students in terms of their access to digital technologies, it creates an authentic business environment, and it gives staff the confidence to undertake tablet-based activities knowing that all students will be able to participate. This approach has also allowed student (and staff) support to be rationalised around a single device. One member of academic staff in each division has been engaged to support their fellow staff, and masters students have been competitively recruited to support their fellow students. These 'iPad champions' offer peer support and are in the process of collecting feedback, suggestions and case studies regarding the use of the tablets in learning.

Some subject areas within the faculty have now developed new induction sessions for their masters programmes to help students get the most from their iPads. These sessions cover academic skills such as finding, organising and managing digital resources. They are supported by a dedicated web resource for staff and students:

<http://lubswww.leeds.ac.uk/tablet/about/>.

How does this meet the challenge?

- iPads-for-all reduces inequalities in student access to digital technologies.
- Support can be rationalised around the use of a common device, and peer support (both staff and student) becomes an obvious solution.
- Teaching staff can innovate, confident that students have the same access and skills, are well supported, and expect that the tablets will be widely used in their learning.

Find out more

- [About the project](#)

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