



Online induction for distance learners

This exemplar is relevant to Digital Student challenge:

Prepare and support students to study successfully with digital technologies

At the University of South Wales, an online induction process has been designed for distance learning students. Offered as a generic version that staff can adapt to their courses and students, the materials have even been adopted by some traditional (face-to-face) courses. New students are offered a safe online environment to get to know each other whilst practising using the tools that will support their studies, such as electronic submission. Other features of the resources are signposts to support (pastoral, study and technical), guidance on finding and using academic content, quizzes to support reflection on their learning style, and a clear account of what will be expected of them in terms of study skills and online behaviour. Exercises in referencing and avoiding plagiarism complete the course.

How does this meet the challenge?

- Students are given very clear guidance on how to succeed in their studies and what help is available to them.
- The module has been designed to be easily re-contextualised into different courses of study, encouraging staff to take it up.
- Materials for distance learners are becoming relevant to on-campus students as online/blended learning approaches become more mainstream.

Find out more

- [More information and an internal link](#) (to repurposable materials)

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