

General – engaging staff and students

Make sure you are clear about the problem and the underlying cause before you try to fix it
Listen to your students – and staff
Start a meaningful dialogue among all relevant stakeholders across a range of topics (make these manageable!)
Take the whole institution on the digital journey. Make the journey engaging, exciting, relevant.
Understand current expectations; show the art of the possible; develop expectations; get feedback.

Student journey

Prepare students to study with technology in innovative/unexpected ways – otherwise they will respond negatively and/or may not be equipped to benefit
Nationally accredited scheme for school/college leavers preparing for HE, student led and mentored. To level the playing field and broaden opportunity
Cater for a wide range of student expectations and experiences by allowing students to personalise their digital experience.

Staff development

Support staff to become competent digital practitioners
Support staff skills development; focus on relevance
Develop staff digital competences
Support staff to develop digital skills to support their students
Emphasis on contextual digital practice/scholarship with teachers/lecturers; encourage modelling of good practice and innovation

Curriculum/learning culture

Embed TEL into the curriculum
Embed digital, don't bolt it on as an afterthought
Embedded rather than superficial, supporting: curriculum design; authenticity; modelling professional practices
Develop a culture in which all students are 'partners in learning'
Greater employer contribution

IT infrastructure

Make sure the basics (transactional) work properly with failsafes so staff and students can be confident when using the technology
Hide (IT) complexity from the end user
Focus on how IT systems are updated and rolled out – finding new ways that are innovative and keeping up with the times.
Focus on bring your own – don't try to own everything. Keep the edges blurred.
Have ongoing student testing and feedback on IT developments intended to 'enhance' the student digital experience.