

7. How are we supporting students to use their own devices and services?

- » Students can access personal/social digital services, software, apps and data via institutional networks
- » Institutional systems can be accessed on a range of platforms including mobile
- » There is sufficient desk space, secure storage, plug sockets, and a variety of suitable areas for learners working alone and in groups (e.g. with plug-and-play screens)
- » Students have ongoing drop-in/help-desk support for using their own devices, services and content/data
- » There is a clear Bring Your Own (BYO) policy which supports students to use their own devices, services and content/data appropriately in institutional settings. With students under the age of 16, online safety is the over-riding concern and more restrictions will be necessary
- » There are a number of supporting policies e.g. Switch it On, loan schemes to redress disadvantage, IT support focused on individuals rather than systems
- » Academic staff are willing to give students control over how they use devices in the classroom and confident initiating/explaining/modelling effective practices
- » Learners are regularly consulted about how they want to use their own devices and services, what they really do with them, and what impact BYO policies have
- » Teaching staff encourage students to use their own devices for learning and make explicit their expectations and standards for how this should be done

For more information, visit: bit.ly/jisc-digitalstudentproject

Fieldwork student: 'I just got into the habit of using my phone to take videos. I thought I'd maybe use them for revision but in fact some of them ended up going into my project and being assessed as part of that.'

'The job is more challenging but more interesting – you might not have seen that particular app or tablet before, and you're working with that student to help them get the best out of what they've got.'

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