

3. How do we give students a sense of belonging to the (digital) institution?

- There is an active pre-induction online community where new students can meet, speak to existing students and staff, take virtual tours, begin building a digital identity
- Students gain access to institutional systems, digital spaces and messages as soon as their place is confirmed
- Students can use their own devices/services on campus networks (restrictions are reasonable)
- Students can choose how they receive institutional information and communications on their devices/services
- Students can use third party services e.g. Google, Dropbox, Facebook, Skype, media sharing sites, seamlessly alongside institutional systems
- Students have a single point of sign-on to institutional systems: systems are easy and intuitive i.e. mirror everyday use of mobile/web services
- Students have an institutional e-portfolio, learning journal, CV-for-life or other professional identity toolkit they can use throughout their studies and beyond
- Students have a personal interface (or dashboard) on data about their learning, their course, and their institution - and can access it using their own device
- Students can personalise their institutional digital spaces and services

Enhancing the digital student experience: conversations that count

Benefits:

Librarian/learning resource manager: 'Students can access so many services through Google now, it's really important they understand that we're paying for them to have these full-access journal articles and it's something they won't get outside of the institution.'

First year student: 'If there's a room change or you've got an overdue book or anything like that you get a message on your mobile. So there's that reassurance, you know you're not going to be late, or turn up in the wrong place.'

For more information, visit: bit.ly/jisc-digitalstudentproject