

## 3. How do we give students a sense of belonging to the (digital) institution?

- » There is an active pre-induction online community where new students can meet, speak to existing students and staff, take virtual tours, begin building a digital identity
- » Students gain access to institutional systems, digital spaces and messages as soon as their place is confirmed
- » Students can use their own devices/services on campus networks (restrictions are reasonable)
- » Students can choose how they receive institutional information and communications on their devices/services
- » Students can use third party services e.g. Google, Dropbox, Facebook, Skype, media sharing sites, seamlessly alongside institutional systems
- » Students have a single point of sign-on to institutional systems: systems are easy and intuitive i.e. mirror everyday use of mobile/web services
- » Students have an institutional e-portfolio, learning journal, CV-for-life or other professional identity toolkit they can use throughout their studies and beyond
- » Students have a personal interface (or dashboard) on data about their learning, their course, and their institution - and can access it using their own device
- » Students can personalise their institutional digital spaces and services

