

2. How do we prepare students to study in digital settings?

- » Before they arrive, students know how digital technologies will be used in their course of study and how they can best prepare for this (with their own devices, skills and services)
- » The induction process includes mandatory training in all the institutional and work related systems students will have to use
- » Identify learners who will need additional support to study in digital settings, assess their access needs and provide targeted solutions
- » Students have training in the safety and ethical issues involved in participating online e.g. privacy, data protection, IPR and copyright, flaming and bullying
- » (Fully or partly) online courses have a tailored induction process to ensure learners are up to speed technically and understand the demands of working independently
- » Early course tasks make use of digital devices/resources and introduce digital ways of working
- » Learners' digital capabilities are assessed and progressed throughout their course of study e.g. using an online journal or e-portfolio to reflect and gather evidence
- » Questionnaires, quizzes or other diagnostic tools help students to understand their own digital needs and preferences: they receive personal feedback and signposting to support

For more information, visit: bit.ly/jisc-digitalstudentproject

First year student: 'I was worried it was going to be completely different from school but we got a chance to try out the VLE and assessment system before we started.'

Course tutor: 'Now that I've sat in on a few sessions that the library put on for them - about referencing online material, and copyright and so on - I feel more confident to give students the right advice going through the course.'