

11. How do we ensure an inclusive learning experience with technology?

- Learners have access to assistive technologies to meet their identified needs, and support to install and use it
- » Information for students and prospective students is accessible on a range of devices/platforms
- » Digital learning content is available on a range of devices/platforms
- Where possible, course activities can be undertaken using devices, software and services chosen by students
- Suidelines on accessibility and inclusivity are applied to the development of all learning content and the design of all learning opportunities
- » Different groups of learners are represented in discussions and decisions about digital provision
- Digital technologies are used to deliver on strategic commitments to an inclusive, equitable and/or an international/inter-cultural learning experience
- Technology-related investments and policies are examined for their potential impact on widening participation, inclusivity, equality of outcome

Enhancing the digital student experience: conversations that count

Benefits:

Institutional strategy: 'We are proud that we offer an inclusive educational experience, using the best in current technologies to support our learners' individual needs.'

Hard-of-hearing student:

'Once I explained the problem, the lecturer did start putting up all the notes before the session, and they even got some of the [video] demos transcribed for me. And after a while other students started saying they found that really helpful too.'

For more information, visit: bit.ly/jisc-digitalstudentproject