

10. How are we preparing students for digital workplaces?

- » In their course, students use professional tools and encounter digital practices relevant to their subject and/or chosen profession/vocation
- » Students receive guidance on professional networking and on finding and applying for jobs online
- » e-Portfolio system(s) allow students to curate and showcase their learning achievements
- » Students can also evidence digital activities and skills outside of the curriculum, e.g. through open badges, skills modules, or a graduate award scheme
- » Students build a professional profile or portfolio that they can take on with them into future education, employment etc
- » The curriculum encourages students to develop an online digital identity, contribute to open resources and to share digital artefacts in public spaces
- » Digital technology is used to support learners on placements and in work-based learning
- » Employers are engaged in the digital curriculum as appropriate: e.g. offering internships, sponsoring digital awards, providing online masterclasses and guest lectures

Benefits:

Second year student: 'At the end of the module I had something I could show my family and friends that I'd helped to produce and it was on a real academic website. I've put it onto my LinkedIn profile - it should make me stand out.'

Careers adviser: 'The digital branding competition has given us a new way of working with local employers, so our students get a chance to be tested in a real commercial environment and employers get to see what our digital natives can do for their company.'

For more information, visit: bit.ly/jisc-digitalstudentproject