Jisc Digital Student consultation process: ALT webinar 01/04/14
Findings from Group Three

What should institutions prioritise in order to better **meet students' expectations**? - Outline some responses at the level of the **digital environment, access and support**

Before we look to meet student expectations in relation to technology, perhaps we need to focus on staff and ensure they have the understanding to know how to fully utilise digital technologies in their teaching and other aspects of the student experience.

How can institutions make better use of the data they collect in terms of learning analytics – what best practice currently exists and where can institutions get better guidance on this?

Discussions focused around should institutions provide students with a tablet device on entry to university? Does this provide a minimum requirement for use and offer opportunities to staff to encourage students to use the device creatively in their contact time with them. Arguments against this included how do you decide on which device – tablets don't offer all the functionality students need for accessing more sophisticated software packages. Staff need to confidence to know the functionality of these devices. Risk of innovations becoming device focused.
What about the costs of constantly updating the devices? Are there lessons to be learnt from the use of clickers/EVS devices in classes/lectures in relation to engagement of students and impact on their learning. References to Leeds and other universities which are giving cohorts of students tablet devices.