Digital student exemplars
Enhancing the digital experience of students

This case study is relevant to the digital student challenge:

**Take a strategic approach to developing the student digital experience**

Supporting informed implementation and use of technology in learning

**Plumpton College** and **FE Sussex** (the consortia organisation of post-16 colleges in Sussex), in cooperation with 13 other partner colleges across Sussex and Surrey, are leading a programme to facilitate the management and introduction of learning technology in those colleges. The project has two-strands which address aspects of technology in leadership, governance and teaching practice:

- **Strand one** focuses on supporting governors, leaders and managers to make to make cost-effective decisions regarding investment in new and emerging learning technologies using a bespoke planning resource and a development programme (both virtual and physical)
- **Strand two** focuses on developing the understanding, acceptance and use of learning technology by teachers through a series of peer-led workshops complemented by a virtual toolkit and a community of practice

Planned transferable outputs to be shared with the sector include:

- A workshop and web-based development programme for governors and leaders which explains the place of learning technology, its use, and the potential it has to change teaching styles and costs
- The design of an implementation planning tool which provides leaders and managers with financial and other key performance indicator information to assist strategic investment in and deployment of learning technology
- Research into current practice and the development of performance measures for use in self-assessment reports and quality management to assist in driving up learner outcome in courses which use learning technology
- A leadership pairing framework designed to address isolation in decision making for senior managers
- The design and hosting of a web enabled ‘get-you-started-toolkit’ that will assist all teachers to embrace learning technology in teaching and learning, coupled with associated team leader workshops
- Evaluation, collation and dissemination of resources/pedagogical techniques currently used in the delivery of learning technology in 12 colleges
Partner organisation(s) include:

» Bexhill College
» BHASVIC College
» Brooklands College
» Central Sussex College
» Chichester College
» City College Brighton and Hove
» East Surrey College

» Guildford College
» Northbrook College
» Sussex Coast College Hastings
» Sussex Down College
» Worthing College
» Varndean College

This project is part of the learning futures programme, commissioned and funded by the Education and Training Foundation.

How does this meet the challenge?

» Support for governors, leaders and managers to make informed decisions leading to effective use of technology to support learning is a key issue identified in Jisc’s research into the experiences and expectations of FE digital students and also features as an area to be addressed in the FELTAG report

» Technology features as part of the training experience which will raise awareness and enhance understanding of the potential of digital technologies as well as the issues and how these can be addressed

Find out more:

View early release resources for this project from learning futures.

Contact:

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