



Snapping and tweeting from the chemistry lab

This exemplar is relevant to Digital Student challenge:

Deliver a relevant digital curriculum

- At the University of East Anglia, second-year chemists are encouraged to record, comment, discuss and publicise their laboratory sessions through tweets using the hashtag #CHE2C32. Tweets are displayed in the teaching lab and later aggregated for revision and review using storify. The lecturer has also adapted ideas from [phonar](#) (see the case study '*Borderless journeys in photography*') by encouraging students to take and share photographs of real time chemistry experiments, and by tweeting images of complex molecules using the hashtag #phonarchem. The results show students using aesthetic and digital skills as well as developing their proficiency in the lab.

How does this meet the challenge?

- A quick and easy way of getting students using social media for sharing, collation and review.
- The use of digital photography and the link with an open photography course adds an extra dimension of media literacy.
- Using twitter made it easier for ideas to cross over between students (and lecturers) working in very different subject areas.

Find out more

- [#CHE2C32 on Twitter](#) (you will need a Twitter account to access this)
- [#CHE2C32 on Storify](#)

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