Snapping and tweeting from the chemistry lab

This exemplar is relevant to Digital Student challenge:

Deliver a relevant digital curriculum

- At the University of East Anglia, second-year chemists are encouraged to record, comment, discuss and publicise their laboratory sessions through tweets using the hashtag #CHE2C32. Tweets are displayed in the teaching lab and later aggregated for revision and review using storify. The lecturer has also adapted ideas from phonar (see the case study ‘Borderless journeys in photography’) by encouraging students to take and share photographs of real time chemistry experiments, and by tweeting images of complex molecules using the hashtag #phonarchem. The results show students using aesthetic and digital skills as well as developing their proficiency in the lab.

How does this meet the challenge?

- A quick and easy way of getting students using social media for sharing, collation and review.
- The use of digital photography and the link with an open photography course adds an extra dimension of media literacy.
- Using twitter made it easier for ideas to cross over between students (and lecturers) working in very different subject areas.

Find out more

- #CHE2C32 on Twitter (you will need a Twitter account to access this)
- #CHE2C32 on Storify

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