Integrating digital literacy with enquiry-based learning

This exemplar is relevant to Digital Student challenge:

> *Deliver a relevant digital curriculum*

The University of Liverpool Management School runs an innovative module which embeds information and digital literacies through an enquiry-based learning approach. The topic of the module is sustainability in business, a very current issue which demands online research as emerging practices and ideas may not yet appear in the print literature. During the module students undertake a personal digital literacies assessment (using the Exeter Cascade quiz), find out how Wikipedia works and edit a page, undertake a Skype interview with a business expert, and submit an online journal. A wide range of business-friendly third-party tools are used include Skype, Wordle, Google Scholar and Googledocs, MindGenius, MarketLine and RefWorks.

An evaluation of the module found that students were more aware of their own digital practices and preferences, had a wider range of tools and strategies at their disposal, understood more about how business leaders use digital media, and were using digital technology in more exploratory ways. The module has been presented at external conferences and also won a Faculty Learning and Teaching award. Some students from this module have taken on the role of Digital Champions in the School.

How does this meet the challenge?
- The module is the result of a collaboration between a highly motivated academic and the library and e-learning teams.
- Students use a wide range of third-party technologies including those they find and choose for themselves.
- Digital skills are introduced in an authentic way, in a module that is also developing other skills (critical enquiry, reflection) and ideas (sustainability).

Find out more
- [Slideshare presentation about the course](#)
- [Slideshare presentation about developing digital literacies through enquiry based learning](#)

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